

Curriculum Vitae

Biographical Information

Name: Alan Clinton Bale

Employment History:

- June 2015 to present – Associate Professor at Concordia University
- July 2012 to May 2015 – Assistant Professor at Concordia University
- July 2011 to June 2012 – Faculty Lecturer at McGill University
- June 2010 to June 2011 – Research Associate at Concordia University.
- January 2011 to May 2011 – Lecturer at Université de Montréal.
- February 2011 to June 2011 – Visiting Scholar at Massachusetts Institute of Technology
- January 2008 to May 2010 – Assistant Professor at Concordia University (Limited Term)
- 2010 (Fall/Winter) – Syntax and Semantics Consultant on NSF grant “Mental Abacus Education and Spatial Representation of Number.”
- 2008 (Fall) – Lecturer at Massachusetts Institute of Technology, Department of Linguistics and Philosophy

Academic Background:

Post-doctoral Research (Massachusetts Institute of Technology, 2006-2008)

Ph. D. (McGill, 2006), M.A. (McGill, 2001), B.A. (McGill, 1996)

Fellowships, Bursaries and Awards

- Winner of the Curriculum Innovation Fund at Concordia University. “Learning Linguistics through Science Education Outreach.” 2014 (\$7812) Co-applicants: Charles Reiss and Dana Isac, Concordia University.
- Social Sciences and Humanities Research Council of Canada (SSHRC) Post-Doctoral Fellowship. 2006 – 2008 (\$81,000).
- Social Sciences and Humanities Research Council of Canada (SSHRC) Doctoral Fellowship. 2001 – 2006 (\$80,000).
- Graduate Student Teaching Award at McGill University. 2004 (\$500).
- Fonds pour la Formation de Chercheurs et l’Aide a la Recherche (FCAR) Masters Bursary. 2001 (\$5,000)
- Faculty of Graduate Studies Research Fellowship (FGSR), Masters Bursary. 2000 (\$5,000)
- Centre for Research in Mind, Language, and Brain (CRMLB) Travel Grant. 2004 (\$800).

Languages: Speak/read/write English, Read/write: French

Research

Journal Publications (all peered reviewed, * marks student co-author)

- Bale, A., *D. Shanks, and B. Schwarz. (in press). Monotonicity revisited: mass nouns and comparisons of purity. *Journal of Semantics*.
- Bale, A., C. Reiss, and D. Shen. (2020). Sets, Rules and Natural Classes: {} vs. []. *Loquens* 6(2), e065.
- Bale, A. and B. Schwarz. (2020). Proportional readings of *many* and *few*: the case for an underspecified measure function. *Linguistic and Philosophy* 43(6), 673-699.
- Skordos, D., R. Feiman, A. Bale, D. Barner. (2020). Do children interpret *or* conjunctively? *Journal of Semantics* 37(2), 247-267.
- Bale, A., J. Coon and N. Arcos López. (2019). Classifiers, partitions, and measurements: Exploring the syntax and semantics of sortal classifiers. *Glossa: a journal of general linguistics*, 4(1), 77.
- Bale, A. and D. Barner. (2018). Quantity judgment and the mass-count distinction across languages: Advances, problems, and future directions for research. *Glossa: a journal of general linguistics*, 3(1): 63. 1-23.
- Sullivan, J., A. Bale and D. Barner. (2018). Most preschoolers don't know "most". *Language Learning and Development* 14(4), 320-338.
- *Hochstein, L., A. Bale and D. Barner. (2017). Scalar implicature in absence of epistemic reasoning? The case of Autism Spectrum Disorders. *Language Learning and Development* 14(3), 224-240.
- *Hochstein, L., A. Bale, D. Fox and D. Barner. (2016). Ignorance and inference: Access to alternatives limits children's capacity to compute scalar implicature. *Journal of Semantics* 33(1), 107-135.
- Coon, J. and A. Bale. (2014). The interaction of person and number in Mi'gmaq. *Nordlyd* 41(1): 85-101.
- Bale, A. and J. Coon. (2014). Classifiers are for numerals, not nouns: Evidence from Mi'gmaq and Chol. *Linguistic Inquiry* 45(4): 695-707.
- Bale, A., *M. Papillon and C. Reiss. (2014). Targeting underspecified segments: A formal analysis of feature changing and feature filling rules. *Lingua* 148: 240-253.
- Bale, A. and *H. Khanjian. (2014). Syntactic complexity and competition: The singular-plural distinction in Western Armenian. *Linguistic Inquiry* 45(1) 1-26.
- Bale, A. (2011). Scales and comparison classes. *Natural Language Semantics* 19(2): 169-190.
- Barner, D., *N. Brooks and A. Bale. (2011). Accessing the unsaid: The role of scalar alternatives in children's pragmatic inference. *Cognition* 118: 87-96.
- Bale, A., *M. Gagnon and *H. Khanjian (2011). On the relationship between morphological and semantic markedness: The case of plural morphology. *Morphology* 21(2). 197-221.

- Bale, A. and D. Barner. (2009) The interpretation of functional heads: Exploring the mass/count distinction. *Journal of Semantics* 26(3): 217-252.
- Bale, A. (2008). A universal scale of comparison. *Linguistics and Philosophy* 31(1): 1-55.
- Bale, A. (2007). Quantifiers and verb phrases: An exploration of propositional complexity. *Natural Language and Linguistic Theory*, 25(3): 447-483.
- Barner, D. and A. Bale. (2005). No nouns, no verbs? Rejoinder to Panagiotidis. *Lingua*, 115, 1169-1179
- Barner, D. and A. Bale. (2002). No nouns, no verbs: Psycholinguistic arguments in favor of lexical underspecification. *Lingua*, 112, 771-791.
- Shultz, T. R. and A. C. Bale. (2006). Neural networks discover an identity relation to distinguish simple syntactic forms. *Minds and Machines* 16: 107-139.
- Shultz, T. R. and A. C. Bale. (2001). Neural network simulation of infant familiarization to artificial sentences: Rule-like behavior without explicit rules and variables. *Infancy*, 2, 501-536.

Books (peered reviewed)

- Bale, A. and C. Reiss. (2018). *Phonology: A formal introduction*. MIT Press. Cambridge, Massachusetts.

Book Chapters

- Bale, A. (in press). Partitives, Comparatives and Proportional Measurement. In N. Gotzner and U. Sauerland (eds.), *Measurements, Numerals and Scales*. Palgrave Macmillan.
- Bale, A. (2021). Ontology, number agreement and the mass-count distinction. In T. Kiss, F. J. Pelletier, and H. HusiĆ (eds.), *The Semantics of the Mass-Count Distinction*. Cambridge: Cambridge University Press. pp. 237-260
- Bale, A. (2021). Number and the Mass-Count distinction. In P. Cabredo Hofherr and J. Doetjes (eds.), *The Oxford Handbook of Grammatical Number*. Oxford University Press.
- Bale, A. and B. Gillon. (2020). Re-examining the mass-count distinction. In Friederike Moltmann (ed.), *Mass and Count in linguistics, philosophy and cognitive science*. Amsterdam: Benjamins. pp. 16-36
- Bale, A. (2020). Compounded Scales. In P. Hallman (ed), *Interactions of Degree and Quantification. Syntax and Semantics, Volume 42*. Leiden/Boston: Brill. pp. 205-230.
- Barner, D., *L. Hochstein, *M. Rubenson, and A. Bale. (2018). Four-year-old children compute scalar implicatures in absence of epistemic reasoning. In Kristen Syrett and Sudha Arunachalam (eds.), *Semantics in Language Acquisition*. Amsterdam: Benjamins. pp. 326-349.

- Bale, A. and D. Barner. (2013). Grammatical alternatives and pragmatic development. In Anamaria Falaus (ed.), *Alternatives in Semantics: Palgrave Studies in Pragmatics, Language and Cognition*. New York: Palgrave Macmillan. pp. 238-266
- Bale, A. and D. Barner. (2012) Semantic triggers, linguistic variation and the mass-count distinction. In Diane Massam (ed.), *Count and Mass Across Languages*. Oxford: Oxford University Press. pp. 238-260.
- May, R. and A. Bale. (2006). Inverse linking. In M. Everaert and H. van Riemsdijk (eds.), *Blackwell Companion to Syntax*. Oxford: Blackwell.

Bibliographies and Encyclopedia Entries

- Barner, D. and A. Bale. (2011). Mass-count distinction. In M. Aronoff (ed.), *Oxford Bibliographies Online*. Oxford University Press.

Proceedings (* marks student co-author)

- Bale, A., Schwarz, B. and *Shanks, D. (2019). Monotonicity restored: more never means purer. In Edited by Julian J. Schlöder, Dean McHugh, and Floris Roelofsen (eds.) *Proceedings of the 22nd Amsterdam Colloquium*. 445-454.
- Bale, A. and B. Schwarz. (2019). Reverse proportionality without context dependent standards. In M. Teresa Espinal, Elena Castroviejo, Manuel Leonetti, Louise McNally and Cristina Real-Puigdollers (eds.) *Proceedings of Sinn und Bedeutung 23*, vol. 1, pp. 93–107. Universitat Autònoma de Barcelona, Bellaterra (Cerdanyola del Vallès).
- Bale, A. (2014). To agree without AGREE: The case for semantic agreement. In H-L. Huang, E. Poole and A. Rysling (eds.) *NELS 43: Proceedings of the 43rd annual meeting of the North East Linguistic Society*, v1. 13-24.
- Bale, A. (2013). Number, competition and syntactic complexity. In Y. Fainleib, N. LaCara and Y. Park (eds.) *NELS 41: Proceedings of the 41st annual meeting of the North East Linguistic Society*, v1. 57-70.
- *McClay, Elise, *C. Little, H. Noguchi, *E. Olson, A. Bale, J. Coon and G. Cook (2013). Using technology to Bridge the Gap between Speakers, Learners and Linguists. In M. J. Norris and E. Anonby (eds.) *Proceedings of the 17th Conference of the Foundation for Endangered Languages*. pp. 199-200.
- Bale, A., *M. Gagnon and *H. Khanjian. (2011). Cross-linguistic representations of numerals and number marking. In N. Li and D. Lutz (eds.) *Proceedings of Semantics and Linguistic Theory (SALT) XX*. pp. 582-598
- Barner, A., *N. Brooks and A. Bale (2011). Quantity implicature and access to scalar alternatives in language acquisition. In N. Li and D. Lutz (eds.) *Proceedings of Semantics and Linguistic Theory (SALT) XX*. pp. 525-554.

- *Brooks, N., A. Bale and D. Barner. (2010). Accessing the unsaid: The role of scalar alternatives in children's pragmatic inference. In S. Ohlsson and R. Catrambone (eds.) *Proceedings of the Thirty-second Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society. pp. 1178-1183.
- Bale, A. (2009) Yet more evidence for the emptiness of plurality. In A. Schardl, M. Walkow & M. Abdurrahman (eds.), *NELS 38: Proceedings of the 38th annual meeting of the North East Linguistic Society*, v.1. 75-88.
- Bale, A. and *H. Khanjian (2009). Classifiers and number marking. In T. Friedman and S. Ito (eds.), *Proceedings of Semantics and Linguistic Theory (SALT) XVIII*. Ithaca, New York: CLC Publications. 73-89
- Bale, A. (2006). Quantifiers, 'again' and the complexity of verb phrases. In E. Georgala and J. Howell (eds.), *Proceedings of Semantics and Linguistic Theory (SALT) XV*. Ithaca, New York: CLC Publications.
- Shultz, T. R. and A. C. Bale. (2000). Infant familiarization to artificial sentences: Rule-like behavior without explicit rules and variables. *Proceedings of the Twenty-second Annual Conference of the Cognitive Science Society* (pp. 459-463). Mahwah, NJ: Erlbaum.

Manuscripts & Works in Progress

- Bale, A., J. Coon and N. Arcos López. (2018). Counting banana trees in Ch'ol: Determining whether nouns or classifiers are the grammatical source of individuation.

Talks at Refereed Conferences (peered reviewed abstracts, * marks student co-author)

- Bale, A., Skordos, D., *Beech, S., Pagliarini, E. and Barner, D. (2019). Children are distributive not conjunctive. 50th meeting of the North East Linguistic Society. October 25-27, 2019. MIT, Cambridge, Mass.
- Bale, A. (2019). Quantifiers: How to avoid the impossible. Berkeley Linguistics Society Workshop (BLSW): Countability Distinctions, February 8-9, 2019. Berkeley, California.
- Bale, A. and B. Schwarz. (2018). Reverse proportionality without context dependent standards. *Sinn und Bedeutung 23 (SuB 23)*, September 5-7, 2018. Barcelona, Spain.
- Bale, A. (2018). Number marking and the mass/count distinction. *The Count-Mass Distinction - A Linguistic Misunderstanding?* May 7-9, 2018. Bochum, Germany.
- Bale, A. (2016). Semantic and pragmatic effects of agreement. 34th West Coast Conference on Formal Linguistics (WCCFL 34). University of Utah, Salt Lake City, Utah 29 April - 1 May 2016.
- Dunham, J., J. Coon and A. Bale. (2015). LingSync: web-based software for language documentation. 4th International Conference on Language Documentation and Conservation (ICLDC 4). Honolulu, Hawai'i. 26 February - 1 March 2015.

- Bale, A. (2014). Quantity Implicatures and Evidentiality in Mi'gmaq. Workshop on Structure and Constituency in the Languages of the Americas (WSCLA) 19. Memorial University, Saint John's, NL. 25-27 April 2014.
- Coon, J. and A. Bale. (2013). The inseparability of person and number in Mi'gmaq. Workshop: Features in Phonology, Morphology, Syntax and Semantics: What are they? University of Tromsø, Norway. 31 October - 1 November 2013.
- Bale, A., *M. Papillon and C. Reiss. (2013). Targeting underspecified segments. Montreal, Ottawa, Toronto (MOT) 2013. Ottawa University. 15-17 March 2013.
- *Hochstein, L., D. Barner, A. Bale and D. Fox. (2013). Ignorance vs. Scalar implicatures: locating the source of children's difficulties with pragmatic inferences. Symposium Presentation included at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, WA. 18 April 2013.
- Coon, J. and A. Bale. (2013) Person and number in Mi'gmaq. Canadian Linguistics Association (CLA) 2013 Conference. Victoria, British Columbia. 1-3 June 2013.
- *McClay, E., *C. Little, H. Noguchi, E. Olson, A. Bale, J. Coon, and G. Cook. (2013) Using Technology to Bridge Gaps between Speakers, Learners, and Linguists. Canadian Linguistics Association (CLA) 2013 Conference. Victoria, British Columbia. 1-3 June 2013.
- Bale, A. and B. Gillon. (2012). Re-examing the Mass-Count Distinction. Massif/Comptable en Linguistique, Philosophie et Sciences Cognitives. Paris, France. 19-21 December 2012.
- Bale, A. and J. Coon. (2012) Classifiers are for numerals, not nouns: Evidence from Mi'gmaq and Chol. 43rd meeting of the North East Linguistics Society (NELS 43), City University of New York (CUNY), 19-21 October, 2012.
- Bale, A. (2010). Number and competition in English, Armenian and Turkish. 41st meeting of the North East Linguistics Society (NELS 41). University of Pennsylvania. 24-26 October, 2010.
- *Brooks, N., A. Bale and D. Barner. (2010). Accessing the unsaid: The role of scalar alternatives in children's pragmatic inference. Oral Presentation. COGSCI 2010. 11-14 August, 2010.
- Bale, A., *M. Gagnon and *H. Khanjian. (2010). Numerals and number marking in English, Turkish and Armenian. Mosaic 2. Montreal, 1 June, 2010.
- Bale, A. and D. Barner (2009). Mass and count at the syntax/semantics interface. Mass/Count Workshop. Toronto, University of Toronto, 7 February – 9 February, 2009.
- Bale, A., *M. Gagnon and *H. Khanjian (2008). On the relationship between morphological and semantic markedness. Markedness and Underspecification in the Morphology and Semantics of Agreement (MUMSA). Harvard University, Boston, 29 February – 2 March, 2008.
- Bale, A. (2007). Yet more evidence for the emptiness of plurality. 38th meeting of the North East Linguistic Society (NELS 38). Ottawa, 26 – 28 October, 2007.

- Bale, A. (2007). Boolean AND and the semantic correlates of gradable adjectives. International Conference on Adjectives. Lille (France), 13–15 September, 2007.
- Bale, A. (2007). More and more problems, less and less of an explanation: New challenges for the interpretation of comparison and Boolean conjunction. Concordia Symposium on Generative Grammar. Montreal, 28 – 29 September, 2007.
- Bale, A. (2006). Comparatives and the distributive/cumulative distinction. Canadian Linguistic Association (CLA) Conference 2006. Toronto, 27 – 30 May 2006.
- Bale, A. (2005). Quantifier raising, the semantics of ‘again’ and the complexity of verb phrases. Semantics and linguistic theory XV [SALT XV]. Los Angeles, 25 – 27 March 2005.
- Bale, A. (2005). Are collective readings partially distributive?: Getting specific about group to group relations. Indefinites and Weak Quantifiers. Brussels, 6 – 8 January 2005.

Posters at Refereed Conferences (* marks student co-author)

- Bale, A., Schwarz, B., and *Shanks, D. Monotonicity restored: “more” never means “purer”. 22nd Amsterdam Colloquium. December 18-20, 2019. Institute of Logic, Language and Computation, University of Amsterdam.
- Bale, A., *M. Papillon and C. Reiss. (2013). Sets of features vs. sets of sets of features: A notational innovation for phonological rules. Manchester Phonology Workshop 21. University of Manchester, England. 23-25 May, 2013.
- Bale, A. (2012). Agreement without AGREE: Disjunction in Mi'gmaq. 43rd meeting of the Northeast Linguistics Society (NELS 43), City University of New York (CUNY), 19-21 October, 2012.
- Bale, A., *M. Gagnon and *H. Khanjian. (2010). Cross-linguistic representations of numerals and number marking. Poster Session. Semantics and Linguistic Theory (SALT) XX. Amherst, 29 April – 1 May, 2010.
- Barner, D., *N. Brooks and A. Bale (2010). Quantity implicature and access to scalar alternatives in language acquisition. Poster Session. Semantics and Linguistic Theory (SALT) XX. Amherst, 29 April – 1 May, 2010.
- Bale, A. and *H. Khanjian (2008). Armenian classifiers and number marking. Poster Session. Semantics and Linguistic Theory (SALT) XVIII. Amherst, 21 – 23 March, 2008.
- Barner, D. and A. Bale. (2001). Going strapless: Early acquisition and the bootstrapping hypotheses. Poster session presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Minneapolis, MN.

Invited Talks and Workshops

- Bale, A. (2021). AGREE to disagree: Some notes on the semantics of syntactic agreement. 13th Toronto-Ottawa-Montreal (TOM) Semantics Workshop. (Invited talk.) University of Toronto. May 21, 2021.
- Bale, A. (2020). Built to Scale: Exploring the empirical foundations of using degrees, dimensions and measure functions to analyze natural language. (Invited talk.) Mind and Language Series. USC School of Philosophy. July 28, 2020.
- Bale, A. (2019). Logical Strategies and Phonology. (Invited talk.) Workshop on Theoretical Phonology sponsored by Concordia's Centre for Cognitive Science, Montreal, Canada. May 4-5, 2019.
- Bale, A. (2018). Multidimensional Minds: Exploring Linguistic Constraints on Measurement. (Invited talk.) UCSD Linguistics Department, San Diego. February 20, 2018.
- Bale, A. and Dunham, J. (2016). The COULD Project: Cleaning, Organizing, and Uniting Linguistic Databases. "Round Three" Digging into Data Challenge Conference. Glasgow, Scotland. January 27-29, 2016.
- Bale, A. with J. Coon. (2015). Counting banana trees: Crosslinguistic consequences for the syntax and semantics of classifiers. Gender, noun classification, and determination. Ottawa September 18-20, 2015.
- Bale, A. (2015). LingSync: An Introduction. (Invited talk.) LingSync Tutorial at Polinsky Language Sciences Lab. Harvard, Cambridge, Massachusetts. 6 May 2015.
- Bale, A. (2014). Nature of Dual Marking in Mi'gmaq. (Invited talk.) Dual Workshop. Harvard, Cambridge, Massachusetts. 20 November 2014.
- Bale, A. (2014). What does ontology mean and why is it important: Lessons from the semantics of degrees. (Invited talk.) Toronto-Ottawa-Montreal (TOM) Semantics Workshop 7, University of Toronto, Toronto, Ontario. April 12, 2014.
- Bale, A. (2013). Ignorance Implicatures: Some empirical observations. (Invited talk.) Pragmatics Workshop, McGill University. May 23-25, 2013.
- Bale, A. (2012). Breadth and Limitations of Model Theory. (Invited talk.) Colloquium, Concordia University, Montréal, Québec.
- Bale, A. (2011). Adjectives and Context Sensitivity. (Invited talk.) Michael S. Goodman '74 Colloquium Series, Brown University, Providence, Rhode Island.
- Bale, A. (2011). Multi-dimensional adjectives. (Invited talk.) Semantic Workshop in honour of Daniel Büring. McGill University, Montréal.
- Bale, A. (2011). Context and multi-dimensional adjectives. (Invited talk.) Workshop: Representations of Gradability, University of Leiden, Leiden, Netherlands.
- Bale, A. (2011). Singular, plural, and obligatory competition. (Invited talk.) LFRG, MIT Linguistics Department, Cambridge MA.
- Bale, A. (2011). In Search of the mental source of vagueness. (Invited talk.) SemBabble, UCSD Linguistics Department, San Diego.

- Bale, A. (2011). Morpho-syntactic complexity and competition at the syntax-semantics interface. (Invited talk.) Ottawa University Linguistics Department, Ottawa.
- Bale, A. (2010). Competition, scales and number marking. (Invited talk.) ZAS institute, Berlin.
- Bale, A. (2010). Precision, vagueness, scales and the back-down phenomenon. (Invited Conference Presentation.) Vague Quantities and Vague Quantifiers (VQ2), Berlin.
- Bale, A. (2009). Mass nouns and count nouns: Syntax, semantics and acquisition. (Invited talk.) Department of Cognitive Science, Carleton University.
- Bale, A. (2009). On the representation and acquisition of the mass-count distinction. (Invited talk.) Department of Linguistics, University of Maryland.
- Bale, A. (2008). Count nouns, mass nouns, plurality and measure phrases. (Invited talk.) Department of Linguistics, University of Pennsylvania.
- Bale, A. (2007). The plurality of meaning and the meaning of plurality. (Invited talk.) Concordia Linguistics Association.
- Bale, A. (2007). Boolean AND and the semantics of comparatives. Presentation given at Syntax-Semantics Reading Group. Massachusetts Institute of Technology.
- Bale, A. (2007). Propositional complexity, quantifier raising and verb phrases. Presentation given at Ling-Lunch. Massachusetts Institute of Technology.
- Bale, A. (2006). Theoretical implications of acquiring propositional complexity and quantifier raising. (Invited talk.) Concordia University.
- Bale, A. (2004). Why Barbie has more furniture than me and other linguistic conundrums. (Invited talk.) Concordia Linguistics Association.

Funding

Principle Investigator (PI)

- Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. “Pragmatics and Language Revitalization: Using evidentiality in Mi'gmaq to explore the interface between grammar and general reasoning” #435-2016-1376. 2016-2021 (\$225, 438). Co-applicants: Jessica Coon, McGill University and Elizabeth Allyn Smith, UQAM.
- Fonds de recherche du Québec, Société et Culture (FRQSC), Établissement de Nouveaux Professeurs-Chercheurs, “L'accord sémantique en micmac: les conséquences pour la théorie linguistique et la révilisation des langues” #2014-NP-173765. 2013–2016 (\$39, 481).
- Social Sciences and Humanities Research Council of Canada (SSHRC) Standard Research Grant. “Language, Number and Mathematics” #410-2011-2401. 2011–2014 (\$86, 258). Co-applicant: Charles Reiss, Concordia University.
- Digging into Data Challenge sponsored by National Science Foundation (NSF) and Social Sciences and Humanities Research Council of Canada (SSHRC). "Cleaning, Organizing,

and Uniting Linguistic Databases (the COULD project)" #869-2013-0005. 2014–2016 (SSHRC \$126,537 CAD, NSF \$124,999 USD). Co-PI : Maria Polinsky, Harvard University. Co-applicant: Jessica Coon, McGill University.

- Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant. “The 46th Annual Meeting of the North East Linguistics Society-NELS 46” #611-2015-0063. 2015 (\$20, 904). Co-applicant: Madelyn Kissock, Concordia University.

Co-applicant

- Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Development Grant. "Developing mobile learning applications for the Mi'gmaq language: New opportunities for language research and revitalization" #890-2012-0091. Role: Co-applicant – Principal Investigator: Jessica Coon. 2013 – 2016 (\$200, 000).
- Fonds de recherche du Québec, Société et Culture (FRQSC), Soutien aux équipes de recherche. "Les interfaces de la syntaxe" #2012-SE-144646. Role: Co-applicant – Principal Investigator: Lisa Travis. 2012 – 2015 (\$344,693).
- Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant. "A community-linguistics collaboration for revitalizing Mi'gmaq in Listuguj" #611-2012-0001. Role: Co-applicant – Principal Investigator: Jessica Coon. 2012 – 2013 (\$51, 160).
- Social Sciences and Humanities Research Council of Canada (SSHRC) Standard Research Grant. “Language and Context” #410-2010-1254. Role: Co-applicant – Principal Investigator: Brendan Gillon. 2010 – 2013 (\$72, 873).

Teaching

Courses Taught

Undergraduate

- *Semantics* (LING-371/LING-320), *Undergraduate Course*, Concordia University. (Since Fall 2004, twice a year since 2015).
- *Advanced Semantics* (LING-471/LING-498), *Undergraduate Course*, Concordia University (Every year since 2015, approximately every third year before 2015).
- *Linguistics and Cognitive Science* (LING-322), *Undergraduate Course*, Concordia University (Every year since 2015).
- *Morphology* (LING-380), *Undergraduate Course*, Concordia University. (2006, 2008, 2009, 2014, 2015).
- *Non-Indo-European Structures* (LING-421), *Undergraduate Course*, Concordia University (2015).

- *Semantics/Pragmatics Interface* (LING-429A), *Undergraduate Course*, Concordia University (2008, 2013, 2014).
- *Cognitive Science: Concepts* (LING-398H), *Undergraduate Course*, Concordia University (2010, 2011, 2012, 2013).
- *Syntax/Semantics Interface* (LING-429C), *Undergraduate Course*, Concordia University (2008, 2009, 2012, 2013).
- *Introduction to Linguistics* (LING-201), *Undergraduate Course*, McGill University. (2012).
- *Syntax I* (LING-371), *Undergraduate Course*, McGill University (Winter, 2012).
- *Introduction to the Study of Language* (LING-200), *Undergraduate Course*, McGill University (2011).
- *Language and Mind: the Chomskyan Program* (LING/LINZ-222), *Undergraduate Course*, Concordia University. (2006, 2007, 2008, 2009, 2010, 2016).
- *Language Acquisition* (LING-425), *Undergraduate Course*, Concordia University (2009).
- *Introduction to Syntax* (LING-315), *Undergraduate Course*, Concordia University (2008).
- *Introduction to Linguistics* (LING-201), *Undergraduate Course*, McGill University. (2006).

Graduate

- *Advanced Semantics* (INDI-820P), *Graduate Course*, Concordia University. (2020).
- *Semantics* (INDI-820M), *Graduate Course*, Concordia University. (2020).
- *Topics in Linguistics and Cognitive Science* (INDI-620D), *Graduate Course*, Concordia University (2020).
- *Syntax and Semantics of Relative Clauses* (INDI-620G), *Graduate Course*, Concordia University. (2017).
- *Topics in Linguistics and Cognitive Science* (INDI-820U), *Graduate Course*, Concordia University (2016).
- *Non-Indo-European Structures* (INDI-633F), *Graduate Course*, Concordia University (2015).
- *Interfaces and Pragmatics* (INDI-636E) *Graduate Course*, Concordia University. (Fall, 2014)
- *Theoretical Linguistics* (INDI-621E), *Graduate Course*, Concordia University (2014).
- *Topics in Semantics* (INDI-623D), *Graduate Course*, Concordia University (2014)
- *Advanced Morphology* (INDI-637D), *Graduate Course*, Concordia University (2014).
- *Formal Methods* (INDI-626E), *Graduate Course*, Concordia University (2014)
- *Topics in Syntax-Semantics Interface: Binding Theory* (INDI-624D), *Graduate Course*, Concordia University (2013).
- *Topics in Semantics* (INDI-623D), *Graduate Course*, Concordia University (2013).

- *Topics in Syntax: Scope and Quantification* (INDI-637), Graduate Course, Concordia University (2012).
- *Syntax 3* (LING-671), Graduate Course, McGill University (2011).
- *Sémantique: An advanced introduction to semantics*, Graduate Course, Université de Montréal (2011).
- *Introduction to Semantics* (24-970), Graduate Course, Massachusetts Institute of Technology. (2007). (Taught with Kai von Fintel)

Independent Studies and Tutorials (Course number LING-495, 14 courses)

- *Field Methods*
- *Advanced Topics in Semantics*
- *Topics in Formal Methods*
- *Number acquisition and pragmatic development*
- *Algonquian Languages*
- *Computational Pragmatics*
- *Pragmatic Processes*
- *Topics in Cognitive Science*

Undergraduate Honours Tutorial/Thesis (Course Number LING-490)

- Heather Lauren MacIntosh (Winter 2015)
- Justin Royer (Fall, 2016)
- Khalique Williams (Winter, 2019)
- Alexa Ray Falcone (Winter, 2020)
- Vergel Mauricio (Winter, 2020)
- Marguerite Rolland (Winter, 2020)
- Kelsey Lee Reid (Winter, 2021)

Research Seminars (Course Number LING-490, 2 courses)

- Seminar in Cognitive Science (2009)
- Seminar in Linguistic Theory and Language Acquisition (2010)

Course Creation/Development

- Semantics: Draft of Textbook, Assignments, Midterm, Final and Lecture Notes
- Advanced Semantics: Draft of Textbook, Assignments, Midterm, Final and Lecture Notes
- Phonology: Published Textbook (with Charles Reiss)
- Morphology: Course Slides, Assignments, Midterm, and Final

- Syntax: Course Slides, Assignments, Midterm, and Final
- Syntax-Semantics Interface: Course Slides, Lecture Notes, Assignments
- Semantics-Pragmatics Interface: Lecture Notes, Assignments
- Linguistics and Cognitive Science: Course Slides, Assignments, Midterm, and Final
- Language and Mind: Course Slides, Assignments, Midterm, and Final

Post-doctoral Supervision

- Dr. Joel Dunham (2014-2016). Postdoctoral Fellow, Digging into Data, The COULD project, Dept. of Classics, Modern Languages and Linguistics, Concordia University
- Dr. Linmin Zhang (2016-2017). Postdoctoral Fellow, Psycholinguistics & Cognition Lab, Dept. of Psychology & Dept. of Classics, Modern Languages and Linguistics, Concordia University (co-supervised with Roberto De Almeida)

Student Supervision and Committee Membership

- Member of Master's Thesis Committee, Caitlyn Antal, (Concordia University, Psychology), 2020-present
- Member of Ph.D. Thesis Committee, Masashi Harada, (McGill University, Psychology), 2021-present
- Honour's Thesis supervisor, Kelsey Lee Reid, (Concordia University, Linguistics Program), 2021.
- Honour's Thesis supervisor, Alexa Ray Falcone, (Concordia University, Linguistics Program), 2020.
- Honour's Thesis supervisor, Vergel Mauricio, (Concordia University, Linguistics Program), 2020.
- Honour's Thesis supervisor, Marguerite Rolland, (Concordia University, Linguistics Program), 2020.
- Member of Ph.D. Thesis Defense Committee, Francesco Paolo Gentile, (McGill, Linguistics), 2019
- Member of Ph.D. Thesis Defense Committee, Daniel Goodhue, (McGill, Linguistics), 2019
- Member of Master's Thesis Committee, Hedley Richards, (Concordia University, INDI program), 2018-present
- PhD Committee member (external), Narjes Tahaei, (Concordia University, Computer Science and Software Engineering), 2019-present.
- Honour's Thesis Supervisor, Khaliq Williams, (Concordia University, Linguistics Program), 2019.
- Member of Master's Thesis Committee. Taha Slime, (Concordia University, INDI program), 2014-2017.

- Master's Thesis Supervisor. Matthew Schuurman, (Concordia University, INDI program), 2016-2017.
- Honour's Thesis supervisor, Justin Royer, (Concordia University, Linguistics Program), 2016.
- Master's Thesis Supervisor. Sigwan Thivierge. (Concordia University, INDI program), 2015-2016.
- Master's Thesis Supervisor. Gabriel Gaudreault, (Concordia University, INDI program), 2013-2016.
- Member of Master's Thesis Committee. Cam Matamoros, (Concordia University, INDI program), 2014-2016.
- Honour's Thesis supervisor, Heather Lauren MacIntosh, (Concordia University, Linguistics Program), 2015.
- Member of Master's Thesis Committee. Michael Conor Cook, (Concordia University, INDI program), 2014-present.
- Master's Thesis Supervisor. Maica Machnik. (Concordia University, INDI program), 2013-present.
- Member of Ph.D. Thesis Defense Committee, Michael Hamilton, (McGill, Linguistics), 2015.
- Member of Ph.D. Thesis Committee, Michael Hamilton, (McGill, Linguistics), 2013-2015.
- Member of Ph.D. Thesis Defense Committee, Linda Cochrane, (Concordia University, INDI program), 2014
- Member of Ph.D. Thesis Defense Committee, Walter Pedersen, (McGill University, Linguistics), 2014
- Member of Ph.D. Evaluation Committee, Michael Hamilton, (McGill University, Linguistics), 2012-2013.
- Member of Ph.D. Thesis Defense Committee, David-Etienne Bouchard, (McGill University, Linguistics), 2012.
- Member of Ph.D. Thesis Committee and Thesis Defense Committee, Ezra Keshet, (MIT, Linguistics), 2008.
- Member of Master's Thesis Committee, Marc Simpson, (Concordia University, SIP program), 2010.
- Honour's Thesis co-supervisor (with Dana Isac), Sabina Matyiku (Concordia University, Linguistics program), 2009.
- Honour's Thesis supervisor, Laura Conroy (Concordia University, Linguistics program), 2009.
- Honour's Thesis supervisor, Andrij Radio (Concordia University, Linguistics program), 2010.

Service

Service within Concordia University

- Chair of Thesis Defense:
 - INDI, Masters Thesis Defense, Rudy Zhou, "Impact of early life adversity on DNA methylation of the oxytocin receptor gene (OXTR)." September 8th, 2016
 - INDI, Masters Thesis Defense, Omar Al Faleh, "Resposive Architecture: A place making design strategy." April 24th, 2017
- Member of the Advisory Search Committee, for the position of Chair in the Department of Classics, Modern Languages, and Linguistics 2019.
- Member of the Departmental Hiring Committee 2016, 2017, 2018 (DHC Chair), 2019, 2020, 2021 (two times)
- Member of the Concordia University Human Research Ethics Committee (UHREC) Disciplinary College. 2013-present.
- Undergraduate Research Day, Concordia University (March 15, 2013). Judge for Humanities and Social Sciences Posters.
- Presenter at the Westmount Science Camp (July 14, 2014)
- Prepared Materials and Manned Booth advertising the Linguistics Program at Concordia's Open House 2013-2019.

Broader Academic Service

Book proposal reviewer for the following publishers [7 books in total]:

- MIT Press (2009)
- Cambridge University Press (2010)
- Oxford University Press (2012, 2013)
- Springer (2016, 2018, 2019)

Article reviewer for the following journals and collections [55 articles in total]:

- *Companion to Semantics* (2015)
- *Glossa: A journal of general linguistics* (2021)
- *Journal of Experimental Child Psychology* (2017, 2018)
- *Journal of Linguistics* (2003, 2012)
- *Journal of Semantics* (2009, 2010 [two articles in 2010], 2011 [two articles in 2011], 2012, 2013, 2015, 2016, 2017, 2018, 2019, 2021)
- *Language Acquisition: A Journal of Developmental Linguistics* (2009, 2018)
- *Language and Cognitive Processes* (2011, 2012)

- *Language and Linguistics Compass* (2017)
- *Linguistics and Philosophy* (2010, 2011, 2012, 2013, 2014, 2020)
- *Linguistic Inquiry* (2019, 2021)
- *Logical Models of Reasoning with Vague Information*, book. (2010)
- *Natural Language and Linguistic Theory* (2008, 2007, 2011, 2014)
- *Natural Language Semantics* (2009 [two articles in 2009], 2010, 2012, 2018, 2020, 2021)
- *Noûs* (2021)
- *Psychological Science: Research, Theory and Application in Psychology and Related Sciences* (2019)
- *Semantics and Pragmatics* (2015, 2016, 2017, 2018, 2019, 2020, 2021 [two articles in 2021])
- *Syntax* (2015)

Abstract reviewer for the following conferences (21 conferences in total):

- The twelfth conference on Syntax, Phonology and Language Analysis (SinFonJA 12, 2019)
- The Canadian Linguistics Association annual meeting [CLA] (2018)
- Generative Linguistics in the Old World [GLOW] (2010, 2013, 2016)
- Mosaic (2010)
- West Coast Conference on Formal Linguistics [WCCFL] (2013, 2014, 2018, 2019)
- Sinn und Bedeutung [SuB] (2009, 2011, 2012)
- Verb Concepts Conference (2008)
- Semantics and Linguistic Theory [SALT] (2012, 2013, 2015, 2016, 2018)
- North East Linguistics Society [NELS] (2013)
- 10th Brussels Conference on Generative Linguistics [BCGL] (2017)

Grant proposal reviewer and/or committee member for the following institutions:

- National Science Foundation (2009, 2010 [two times])
- Digging into Data (Trans-Atlantic Platform), Evaluation Committee member (expert put forward by FRQSC), Buenos Aires, Argentina, 2016
- Social Sciences and Humanities Research Council of Canada (SSHRC), Evaluation Committee member for Insight Grant competition, Ottawa, Canada, 2017, 2018, 2019

Conference Organization

- Co-founder and organizer for the annual Mi'gmaq Summer Language Workshop, held in Listuguj, Québec (Summer 2013, 2014, 2015)

- Co-organizer of a workshop on the use of digital technology in theoretical linguistic research at Exploring The Interfaces (ETI) 3, McGill University, 2014.
- Co-organizer of a workshop on LingSync and the ProsodyLab Aligner of the annual meeting of the Linguistics Society of America (LSA), Portland, Oregon, 2015.
- Co-organizer of the North American Phonology Conference (NAPhC) 8, Concordia University, 2014.
- Co-organizer of the 46th annual meeting of the North East Linguistics Society (NELS 46), Concordia University, 2015.
- Co-organizer of the 12th annual Toronto-Ottawa-Montreal Semantics Workshop (TOM 12), Concordia University, March 30, 2018.

Talks for Professional Development

- Talk on applying for SSHRC Insight Grants (as a committee member representative) given at Office of Research (OOR) workshop on Insight Grants, Concordia University, August 23

Research on Endangered languages

- **Mi'gmaq language revitalization in Listuguj, Québec.** I am one of the founding members of the Mi'gmaq Research Partnership (<http://migmaq.org>). The other founding members include Gail Metallic (from the Listuguj Educational Directorate) and Drs. Jessica Coon and Michael Wagner (from McGill).
 - The Mi'gmaq Research Partnership was created to support linguistic research and language revitalization.
 - The partnership's projects include language documentation as well as providing support for language classes within the community and beyond.
 - The partnership supervises and employs a variety of students and researchers at the undergraduate, Master's and PhD level.
- Carol Little (PhD candidate at Cornell)
- Janine Matellic (PhD candidate at McGill)
- Michael Hamilton (PhD candidate at McGill)
- Yuliya Manykina (PhD candidate at McGill)
- Gretchen McCulloch (Masters Student at McGill)
- Douglas Gordon (Undergraduate at McGill)
- Sigwan Thivierge (Undergraduate at Concordia)
 - The students, researchers and supervisors, along with members of the Listuguj community, have reported the results of their collaboration at various conferences:
- North East Linguistics Society (2012, 2014),
- Algonquian Conference (2012, 2013, 2014),

- Foundation for Endangered Languages annual conference (2013)
- L'nui'sultinej Conference (2012, 2013)
- International Conference on Language Documentation and Conservation (2013)
- Workshop on Structure and Constituency in the Languages of the Americas (2014)
- Linguistics Society of America (2015)

Development of Digital Tools for Linguistic Research

- **Computer Research Tools.** I have helped supervise the development of computer research tools for linguists with Dr. Jessica Coon and Dr. Joel Dunham. Dr. Dunham, Dr. Coon and I worked together to design a computer application that helps researchers do collaborative fieldwork and language documentation. Critically, it also creates and maintains a secure, organized and searchable database shared by all members of the research team. This application, called Dative, is freely available online and currently in beta-testing (<http://www.dative.ca>).