MAST 232

Mathematics with Computer Algebra *Fall 2024*

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(Please put MAST 232 in the subject line of any emails you send me.)

Class Schedule: Fridays, 14:45-17:30.

Mid-term break: no class between October 15, 2024, and October 20, 2024.

Office Hours: TBA.

Prerequisite: CEGEP Mathematics 105 or 201-NYC, 203 or 201-NYB or equivalent.

Class Structure: The class consists of a lecture portion and an instructor-supervised problem-

solving session. Lecture notes will be posted at the beginning of each week; while

the classwork will be made available during class time.

Classwork: To receive credit for the problem-solving session, you must submit your work via

Moodle, before the end of the class.

Assignments: There will be regular assignments during the semester (approximately 7 in total).

These are to be submitted via Moodle by the date and time indicated. Late assignments are not accepted. You are encouraged to discuss problems with your classmates and ask the instructor for help. However, you must write your solutions independently (without someone else's work in front of you). You may not actively solicit help on internet forums, though you are permitted to search the

internet for help on the topic.

Midterm test: There will be one midterm test. There is no option for a 'make-up' test. The

midterm will be administered on **Friday**, **October 25**, during the lecture. If you cannot write the midterm test, for a valid reason, then the weight of the midterm

will be moved to the final exam.

Evaluation: You will be evaluated according to the following scheme:

Class work 5% Assignments 20% Midterm test 30% Final exam 45%

Note that there is no `100% final' option in this course and no supplemental examination.

If the grading scheme for this course includes graded assignments, a reasonable and representative subset of each assignment may be graded. Students will not be told in advance which subset of the assigned problems will be marked and should therefore attempt all assigned problems.

SageMath: All coursework will be carried out using SageMath, using JupyterLab as an IDE.

Both *SageMath* and *JupyterLab* are free, open source, software systems. If you would like to install these programs on your personal computer, you can visit https://www.sagemath.org/ and https://jupyter.org/, or ask your instructor for

help.

Moodle: All course materials will be posted to the course Moodle page. Students are

expected to check this website on a regular basis.

Topics: Graphing in two and three dimensions, lists, functions, number systems, algebraic

and transcendental equations, differentiation and applications, integration and applications, programming, probability and statistics, linear algebra and

applications. Additional topics may be included as time permits.

Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: https://www.concordia.ca/conduct/academic-integrity.html [Undergraduate Calendar, Sec 17.10.2]

Behaviour

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the <u>Code of Rights and Responsibilities</u> which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

Intellectual Property

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast,

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in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the <u>Academic Code of Conduct</u> and/or the <u>Code of Rights and Responsibilities</u>. As specified in the <u>Policy on Intellectual Property</u>, the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

Extraordinary circumstances

In the event of extraordinary circumstances and pursuant to the <u>Academic Regulations</u> the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.