

ABRA Interview Questions (Mombasa and Nairobi, 2016)

Goals: To learn about:

- The teacher's attitude to the use of technology when teaching in general, and the use of ABRA and READS in particular;
- The factors that facilitated or impeded use of ABRA and READS;
- Teachers' beliefs about the sound pedagogy to teach literacy/reading

Questions for ABRA in the Lab....

1. What literacy components (areas: e.g. alphabetics, comprehension, etc) do you consider to be the most fundamental in teaching reading... **"Never"** – 0 times; **"Rarely"**- 1- 3 times; **"Occasionally"** – 4-6 times; **"Frequently"** – 7-10 times; **"Very frequently"** – more than 10 times

In your English Language lessons, how often were your students engaged in activities targeting...?		Never	Rarely	Occasionally	Frequently	Very frequently	I do not know
		0	1	2	3	4	
1.	Alphabetics						
2.	Fluency						
3.	Comprehension						
4.	Writing						

2. What pedagogical technique(s) do you consider ... e.g. group work, silent reading, guided reading **"Never"** – 0 times; **"Rarely"**- 1- 3 times; **"Occasionally"** – 4-6 times; **"Frequently"** – 7-10 times; **"Very frequently"** – more than 10 times

In your English Language lessons, how often were your students engaged in the following activities?		Never	Rarely	Occasionally	Frequently	Very frequently	I do not know
		0	1	2	3	4	
Reading aloud to class							
Repeated oral reading (e.g. echo reading)							
Silent (independent) reading							
Working in groups							
Using ABRA in the lab							
Using ABRA on a laptop							
Using READS in the lab							
Using READS on a laptop							

3. Could you sum up your experience with ABRA in a few words?
 - a. What did you like about ABRA? Provide examples
 - b. What were some challenges that hampered ABRA use?
4. Could you sum up your students' experience using ABRA in a few words?
 - a. What did they like about ABRA? Provide examples
 - b. What were some challenges that hampered use of ABRA?
 - c. What were some strategies that were used that facilitated use of ABRA?
5. How did using ABRA influence your teaching?
6. What value did ABRA add to your teaching?
7. How many lesson plans did you prepare? To what extent did these help in the implementation of ABRA?
8. How did you organize your class for the ABRA activities (e.g., whole class, groups, individual)? If in groups, how did you divide the students in groups during the lesson? (e.g. by level, gender, randomly, mixed)
9. What are your impressions about the female students' performance (behaviour) in ABRA classes? What about male students'?
10. Did your attitude towards using computers change as a result of using ABRA? If so, in what way?
11. While you were using ABRA in the lab, what kinds of support did you receive? (i.e., AKAM- IT, Camara IT, colleagues, ambassadors)? How often was it provided?