

ISIS-21 Survey Questions: Teachers

Overview

Below are a bunch of statements regarding the use of ISIS-21 in the classroom. Please indicate which response best matches your experience and opinion of the ISIS-21 tool.

1. I used ISIS-21 in my grade _____ classroom.

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | 4 | 5 | 6 | 7 | 8 |
| (Cycle 2,
year 1) | (Cycle 2,
year 2) | (Cycle 3,
year 1) | (Cycle 3,
year 2) | (Secondary 1) | (Secondary 2) |

2. Each week, my class spent _____ using ISIS-21.

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Less than 1 hour | 1-2 hours | 3-4 hours | More than 4 hours |

3. I found ISIS-21 easy to use.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |

4. My students found ISIS-21 easy to use.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |

5. The instructions and prompts in each step were clear and comprehensive.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |

6. The help screens answered my students' questions.

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | Did not use |

7. It took too much time for my students to go through the ISIS-21 steps.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |

8. It took too much effort for my students to go through the ISIS-21 steps.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

9. The online interactive exercise (Egyptian game) was easily incorporated into my lessons.

Strongly Disagree Disagree Not Sure Agree Strongly Agree Did not use

10. The online interactive exercise (Egyptian game) helped my students understand the process.

Strongly Disagree Disagree Not Sure Agree Strongly Agree Did not use

11. My students learned how to do research from using ISIS-21.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

12. My students would like to use ISIS-21 again.

Strongly Disagree Disagree Not Sure Agree Strongly Agree

13. My students set goals and strategies before using ISIS-21.

False True

Details

Please use the space provided to give us further details about your experience using ISIS-21.

14. Please explain any challenges you experienced with using ISIS-21 in the classroom.

15. Were there any technical problems when using ISIS-21? If so, please explain.



16. How would you assess the level of student engagement when using ISIS-21?

17. Which steps were cumbersome to complete? Please explain.

18. Which steps were unclear? Please explain.

19. What should be added, changed or taken away from ISIS-21?

20. What additional resource material would help you better integrate ISIS-21 into your teaching?

Other comments:

Thank you!

