| | ABRACADA | BRA IMPLEMENTATION 2020 | TERM 1 | | | | | | | | | | | | | | |
|---|----------|------------------------------|---------------------|----------------------|------------|-----------------------------------|---------|------------|----------------------|----------------------|---------|-----------|-----------------------|------------|---------------|---------------------|----------|
| CLASS Interface March 2 in ACTIVITIES March 2 in ACE | TEACHER | | | | | | | | | | | | | | | | |
| ACTIVITIES Week1 Jan. 6-10 Week2 Jan. 2-31 Week3 Jan. 2-31 Week5 Jan. 2-31 Week6 Feb. 10-16 Week10 Feb. 17-21 Week10 Week30 Week110 Week30 Week30 Week30 Week30 War 2.20 | SCHOOL | | | | | | | | | | | | | | | | |
| I Austring Sounds and a and a second seco | CLASS | | | | | | | | | | | | | | | | |
| I Austriku Sounda I Austriku Songa I Austriku Austriku Songa I Austriku Songa I Austriku Austriku Songa I Austriku Austriku Songa I Austrik | | | | March 2 | M/ | | | | M/s sls 7 | | March O | | | M/s als 42 | M/ | | |
| Pre-Aphabet Song Image: Aphabet Song | | | wеек 1 Jan. 6-10 | weeк 2 Jan. 13-17 | Jan. 20-24 | барана и конструкти Jan. 27-31 | Feb.3-7 | Feb. 10-14 | Wеек 7 Feb. 17-21 | weeк 8 Feb. 24-28 | Mar.2-6 | Mar. 9-13 | Weeк II Mar. 16-20 | Mar. 23-27 | Mar.30-Apr. 3 | weeк 14 Арг.6-10 | Comments |
| Image: second | | | | | | | | | | | | | | | | | |
| Image: state of the s | | | | | | | | | | | | | | | | | |
| 5-Sylab Counting | | | | | | | | | | | | | | | | | |
| Image: section of the sectio | | | | | | | | | | | | | | | | | |
| Vert 7-Same Phoneme Image | | | | | | | | | | | | | | | | | |
| Number Selecter Sound Search Image: Sound Search <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<> | | | | | | | | | | | | | | | | | |
| All sending Train in inc inc inc inc inc inc inc inc in | | ~ | | | | | | | | | | | | | | | |
| All control | ET . | | | | | | | | | | | | | | | | |
| All sending Train in inc inc inc inc inc inc inc inc in | Ξ | | | | | | | | | | | | | | | | |
| Algo in the second s | \LP | | | | | | | | | | | | | | | | |
| 13-Blending Train 14-Auditory Blending 1 <th1< th=""> 1 1</th1<> | | t | | | | | | | | | | | | | | | |
| Index Index <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<> | | | | | | | | | | | | | | | | | |
| Is-Auditory Segmenting Image: segmenting | | | | | | | | | | | | | | | | | |
| 16-Basic Decoding 1 | | | | | | | | | | | | | | | | | |
| Image: space | | | | | | | | | | | | | | | | | |
| Image: series of the | | 17- Word Changing | | | | | | | | | | | | | | | |
| Image: problem series | | | | | | | | | | | | | | | | | |
| Presion Image: solution of the synthetic of the synthetecc of the synthetic of the synthetecc of the synthetic of the s | | | | | | | | | | | | | | | | | |
| Image: 22-speed Image: 22-speed Image: 23-speed |)c | | | | | | | | | | | | | | | | |
| Vert Vert <th< td=""><td>, ar</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<> | , ar | | | | | | | | | | | | | | | | |
| 3. Reading Practice image: sequence of the seque | E 1 | | | | | | | | | | | | | | | | |
| Prediction Image: second | | | | | | | | | | | | | | | | | |
| No bit Value Value <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | | | | | | | | | | | |
| Proposition A <th< td=""><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<> | _ | | | | | | | | | | | | | | | | |
| 31- Story Elements Image: Control of the second secon | ior | 25- Comprehension Monitoring | | | | | | | | | | | | | | | |
| 31- Story Elements I I I I I I I I I I I I I I I I I I I | sua | f 20- Sequencing | | | | | | | | | | | | | | | |
| 31- Story Elements Image: Control of the second secon | mprehe | | | | | | | | - | | | | | | | | |
| 31- Story Elements Image: Control of the second secon | | | | | | | | | | | | | | | | | |
| 31- Story Elements Image: Control of the second secon | | | | | | | | | | | | | | | | | |
| 31- Story Elements 20 20 20 20 20 20 20 20 20 20 20 20 20 | C S | 5 30- Story Response | | | | | | | | | | | | | | | |
| 32- Spelling Words 32- Spelling Septences | | | | | | | | | | | | | | | | | |
| | Writing | 32- Spelling Words | | | | | | | | | | | | | | | |
| V 155- Spening sentencesg | | 33- Spelling Sentencesg | | | | | | | | | | | | | | | |
| READS | | | | | | | | | | | | | | | | | |

ABRACADABRA IMPLEMENTATION 2022, TERM 2 TEACHER SCHOOL CLASS

| | ACTIVITIES | | Week 1 11-Jul | Week 2 18-Jul | Week 3 25-Jul | Week 4 1-Aug | Week 5 8-Aug | Week 6 15-Aug | Week 7 22-Aug | Week 8 29-Aug | Week 9 5-Sep | Week 10 12-Sep |
|---------------|---------------------------|--|------------------|------------------|------------------|-----------------|-----------------|------------------|------------------|------------------|-----------------|-------------------|
| | | 1- Matching Sounds | | | | | | | | | | |
| | | 2- The Alphabet Song | | | | | | | | | | |
| | | 3- Word Counting | | | | | | | | | | |
| | | 4- Same Word | | | | | | | | | | |
| | Letters, Sounds and Words | 5- Syllable Counting | | | | | | | | | | |
| | | 6- Animated Alphabet | | | | | | | | | | |
| S | | 7- Same Phoneme | | | | | | | | | | |
| ALPHBETICS | | 8- Letter Sound Search | | | | | | | | | | |
| HBE | | 9- Letter Bingo | | | | | | | | | | |
| ГР | | 10- Word Matching | | | | | | | | | | |
| A | | 11- Word Families | | | | | | | | | | |
| | | 12- Rhyme Matching | | | | | | | | | | |
| | | 13- Blending Train | | | | | | | | | | |
| | | 14- Auditory Blending | | | | | | | | | | |
| | | 15- Auditory Segmenti | ng | | | | | | | | | |
| | | 16- Basic Decoding | | | | | | | | | | |
| | | 17- Word Changing | | | | | | | | | | |
| | | 18- High Frequency Wo | ords | | | | | | | | | |
| > | ۵۵ | 19- Tracking | | | | | | | | | | |
| enc | Reading | 20- Expression | | | | | | | | | | |
| Fluency | | 21- Accuracy | | | | | | | | | | |
| | | 22- Speed | | | | | | | | | | |
| | | 23- Reading Practice | | | | | | | | | | |
| | Story | 24- Prediction | | | | | | | | | | |
| L | | 25- Comprehension Mo | onitoring | | | | | | | | | |
| Jsic | the | 26- Sequencing | | | | | | | | | | |
| Comprehension | | | | | | | | | | | | |
| | Understanding | 28- Vocabulary | | | | | | | | | | |
| | | 29- Vocabulary (ESL) | | | | | | | | | | |
| Ö | | 30- Story Response | | | | | | | | | | |
| | Un | 31- Story Elements | | | | | | | | | | |
| | ine | 32- Spelling Words | | | | | | | | | | |
| Ni | | 31- Story Elements32- Spelling Words33- Spelling Sentences | 5 | | | | | | | | | |
| | | READS | | | | | | | | | | |

Comments

ABRACADABRA IMPLEMENTATION 2022, TERM 3

TEACHER

SCHOOL CLASS

| ACTIVITIES | | Week 1 26-Sep | Week 2 3-Oct | Week 3 10-Oct | Week 4 17-Oct | Week 5 24-Oct | Week 6 31-Oct | Week 7 7-Nov | Week 8 14-Nov | Week 9 21-Nov | Comments |
|---------------|---|------------------|-----------------|------------------|------------------|------------------|------------------|-----------------|------------------|------------------|----------|
| | 1- Matching Sounds | | | | | | | | | | |
| | 2- The Alphabet Song | | | | | | | | | | |
| | 3- Word Counting | | | | | | | | | | |
| | 4- Same Word | | | | | | | | | | |
| | 5- Syllable Counting | | | | | | | | | | |
| rds | 5- Syllable Counting 6- Animated Alphabet 7- Same Phoneme | | | | | | | | | | _ |
| CS | 7- Same Phoneme | | | | | | | | | | _ |
| L. | 8- Letter Sound Search | | | | | | | | | | _ |
| IBE | 9- Letter Bingo | | | | | | | | | | _ |
| HH is | | | | | | | | | | | _ |
| AL | 11- Word Families | | | | | | | | | | _ |
| et l | 12- Rhyme Matching | | | | | | | | | | _ |
| | 13- Blending Train | | | | | | | | | | |
| | 14- Auditory Blending | | | | | | | | | | |
| | 15- Auditory Segmenting | | | | | | | | | | _ |
| | 16- Basic Decoding | | | | | | | | | | |
| | 17- Word Changing | | | | | | | | | | |
| | 18- High Frequency Words | | | | | | | | | | |
| > | 19- Tracking | | | | | | | | | | |
| enc | 20- Expression | | | | | | | | | | |
| Fluency | 21- Accuracy | | | | | | | | | | |
| ц. | 22- Speed | | | | | | | | | | |
| | 23- Reading Practice | | | | | | | | | | |
| | 24- Prediction | | | | | | | | | | |
| | 25- Comprehension Monitoring | | | | | | | | | | |
| Comprehension | 26- Sequencing | | | | | | | | | | - |
| | 27- Summarizing | | | | | | | | | | |
| | 28- Vocabulary | | | | | | | | | | |
| | 29- Vocabulary (ESL) | | | | | | | | | | |
| COL | | | | | | | | | | | - |
| Ŭ | 31- Story Elements | | | | | | | | | | - |
| 6 . | | | | | | | | | | | _ |
| Writing | 32- Spelling Words | | | | | | | | | | _ |
| 21. | | | | | | | | | | | _ |
| | READS | | | | | | | | | | |