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## **Learning Strategies Questionnaire**

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec. We would like to know about how you are learning this year. This questionnaire will help us learn about the strategies you are using in your class to help you with your work.

Please answer the questions on the next several pages. **There are no right or wrong answers.** Your answers are confidential (no one in your class or at your school will be told what you answered). Your teacher will not have access to your answers. You have the right to refuse to participate or to withdraw (that is, to stop answering the questions) at any time. However, your experiences and opinions are important and will help us understand learning from your point of view.

If you have questions and concerns, please contact us at: <a href="mailto:clsp@education.concordia.ca">clsp@education.concordia.ca</a> or (514) 848-2424 ext. 2020.

Thank you for your collaboration!

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Name	:			
Class:				
Date:				
Pleas	se circle how of	en each statem	ent applies to you	
Wh	en I have an ass	signment in this	class	
			<b>I</b>	
1.	I begin by identif	ying my goals.		
	Always	Often	Sometimes	Ne
2.	I think carefully a	bout what I am do	ing.	
	Always	Often	Sometimes	Ne
3.	I think about oth	er things.		
	Always	Often	Sometimes	Ne
1	I hegin without t	hinking what the fi	nal version of my work	will look
٦.	i begiii without t	minking what the m	iai version of my work	WIII IOOK
	Always	Often	Sometimes	Nev
5.	I make a plan abo	out how I will be co	mpleting it.	
	Always	Often	Sometimes	Ne

## When I have an assignment in this class $\dots$

6.	I complete it without thinking about the steps I need to take.				
	Always	Often	Sometimes	Never	
7.	7. I think about how to complete the steps successfully.				
	Always	Often	Sometimes	Never	
8. I complete it without keeping track of my plan.					
	Always	Often	Sometimes	Never	
9. I need to be interested in what I am doing.					
	Always	Often	Sometimes	Never	
10. I proceed without checking how well I am doing.					
	Always	Often	Sometimes	Never	
11. I think about whether I am successfully completing each of the steps in my plan.					
	Always	Often	Sometimes	Never	
12. I change my plan if I think I am not doing well.					
	Always	Often	Sometimes	Never	

## When I have an assignment in this class ...

13. I complete my work v	vithout checking i	f it meets my expectation	ons.
Always	Often	Sometimes	Never
14. I am unaware of what my teacher wants.			
Always	Often	Sometimes	Never
15. I think about what m	y teacher says abo	out my work.	
Always	Often	Sometimes	Never
16. How hard I work is unrelated to how well I do.			
Always	Often	Sometimes	Never
17. I evaluate what makes my work good.			
Always	Often	Sometimes	Never
18. I am confident about	doing well before	l begin.	
Always	Often	Sometimes	Never
19. I do poorly because of my lack of ability.			
Always	Often	Sometimes	Never

## Additional questions:

1)	Are there any items that are unclear? Which do you suggest we should change?
2)	Are there questions we did not ask about your learning that you think are
	important, and should be asked?
3)	What other things are important for you to know in order to complete the items in this questionnaire?