



CENTRE FOR THE STUDY OF LEARNING AND PERFORMANCE  
McConnell Building, 1455 de Maisonneuve Blvd. W., LB-581  
Montreal, Quebec, Canada H3G 1M8  
Tel: (514) 848-2424 x2020

## Learning Strategies Questionnaire

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec. We would like to know about how you are learning this year. This questionnaire will help us learn about the strategies you are using in your class to help you with your work.

Please answer the questions on the next several pages. **There are no right or wrong answers.** Your answers are confidential (no one in your class or at your school will be told what you answered). Your teacher will not have access to your answers. You have the right to refuse to participate or to withdraw (that is, to stop answering the questions) at any time. However, your experiences and opinions are important and will help us understand learning from your point of view.

If you have questions and concerns, please contact us at:  
[clsp@education.concordia.ca](mailto:clsp@education.concordia.ca) or (514) 848-2424 ext. 2020.

Thank you for your collaboration!

Vivek Venkatesh, Ph.D. (Assistant Professor and Member, CSLP)

Philip C. Abrami, Ph.D. (Professor and Centre Director, CSLP)

Amna Zuberi, (Ph.D. Student and Member, CSLP)

Larysa Lysenko, Ph.D. (Learning Toolkit Research Coordinator, CSLP)





<b>When I have an assignment in this class ...</b>
--

13. I complete my work without checking if it meets my expectations.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

14. I am unaware of what my teacher wants.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

15. I think about what my teacher says about my work.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

16. How hard I work is unrelated to how well I do.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

17. I evaluate what makes my work good.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

18. I am confident about doing well before I begin.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

19. I do poorly because of my lack of ability.

Always	Often	Sometimes	Never
--------	-------	-----------	-------

