

CENTRE FOR THE STUDY OF LEARNING AND PERFORMANCE McConnell Building, 1455 de Maisonneuve Blvd. W., LB-581 Montreal, Quebec, Canada H3G 1M8 Tel: (514) 848-2424 x2020

## Learning Strategies Questionnaire

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec. We would like to know about how you are learning this year. This questionnaire will help us learn about the strategies you are using in your class to help you with your work.

Please answer the questions on the next several pages. **There are no right or wrong answers.** Your answers are confidential (no one in your class or at your school will be told what you answered). Your teacher will not have access to your answers. You have the right to refuse to participate or to withdraw (that is, to stop answering the questions) at any time. However, your experiences and opinions are important and will help us understand learning from your point of view.

If you have questions and concerns, please contact us at: <a href="mailto:clsp@education.concordia.ca">clsp@education.concordia.ca</a> or (514) 848-2424 ext. 2020.

Thank you for your collaboration!

Vivek Venkatesh, Ph.D. (Assistant Professor and Member, CSLP)

Philip C. Abrami, Ph.D. (Professor and Centre Director, CSLP)

Amna Zuberi, (Ph.D. Student and Member, CSLP)

Larysa Lysenko, Ph.D. (Learning Toolkit Research Coordinator, CSLP)

Name:			
Class:			

Date: \_\_\_\_\_

## Please circle how often each statement applies to you

When	is				
1. I begin without identifying my goals.					
	Always	Often	Sometimes	Never	
2. I do not think carefully about what I am doing.					
	Always	Often	Sometimes	Never	
3. I concentrate on my task.					
	Always	Often	Sometimes	Never	
4. It	hink about what the	final version of m	y work will look like.		
	Always	Often	Sometimes	Never	
5. I c	complete it without r	naking a plan.			
	Always	Often	Sometimes	Never	

## When I have an assignment in this class ...

6. I think about what steps I need to take to complete it.

Always	Often	Sometimes	Never	
7. I complete the steps in my plan without thinking about them beforehand.				
Always	Often	Sometimes	Never	
8. I keep track of my plan for completing it.				
Always	Often	Sometimes	Never	
9. I can complete it without being interested in it.				
Always	Often	Sometimes	Never	
10. I check how well I am doing.				
Always	Often	Sometimes	Never	
11. I continue with the steps in my plan without stopping to assess them.				
Always	Often	Sometimes	Never	
12. I keep to my plan even if I think I am not doing well.				
Always	Often	Sometimes	Never	

When I have an assignment in this class					
13. I check my work to see if it meets my expectations.					
Always	Often	Sometimes	Never		
14. I am aware of wha	14. I am aware of what my teacher wants.				
Always	Often	Sometimes	Never		
15. I complete it without thinking about what my teacher says.					
Always	Often	Sometimes	Never		
16. How hard I work is related to how well I do.					
Always	Often	Sometimes	Never		
17. I do not evaluate my work.					
Always	Often	Sometimes	Never		
18. I am uncertain about doing well before I begin.					
Always	Often	Sometimes	Never		
19. I do well because of my ability.					
Always	Often	Sometimes	Never		

## Additional questions:

1) Are there any items that are unclear? Which do you suggest we should change?

2) Are there questions we did not ask about your learning that you think are important, and should be asked?

3) What other things are important for you to know in order to complete the items in this questionnaire?