

# TEACHER EXIT INTERVIEW PROTOCOL

Meyer, Abrami, & Wade (2009)

*The goal of this interview protocol is to explore how ePEARL was used by elementary teachers as well as how the use of ePEARL impacted teachers' understandings of SRL, and how they taught aspects of SRL and the portfolio process. **As this is an interview protocol and not a script, questions may be skipped or reorganized to follow the flow of discussion initiated by the teachers' answers to the first few questions. If sections need to be skipped due to time constraints, the final two questions must be included.***

## **Intro (10 minutes)**

1. If you were to sum up your use of ePEARL with your students this year in a few words, how would you describe it?
2. What were your expectations about using ePEARL this year?
3. What did find was most valuable about using ePEARL?
4. What did you find the most frustrating or difficult?
5. What did you do when faced with an obstacle or a challenge?

## **Curriculum & Teaching (25 minutes)**

6. How long have you been teaching with ePEARL?
7. Does using ePEARL influence your teaching in any way?
8. How has your use of ePEARL changed since you first started?
9. What was different in your classroom this year re: ePEARL?
10. Could you give an example of how you used ePEARL in a new way in your class this year?
11. Did ePEARL help you work towards particular curricular goals?
12. Did it help you meet any other goals you have for your students or class community?
13. Could you describe some goals you have or current areas you are working to improve in your teaching? Does teaching with ePEARL help you move towards any of these goals?
14. Did you create your own Portfolio using ePEARL?
  - a. Why/why not?
  - b. If yes, could you talk about how you used it?
15. Can you talk about your level of comfort with:
  - a. the technological aspects of ePEARL?
  - b. the pedagogical aspects of ePEARL?
16. What did you like about the ePEARL software? What did you dislike?
  - a. Did you have any obstacles that made it difficult to access?
  - b. Did the students show uses of the tool and/or tech skills that you hadn't shown/taught them?
  - c. Did any students experience frustration with the tool?
  - d. Did tech. issues get resolved promptly when you needed help?

## **Students (5 minutes)**

17. Tell us about how your students behaved when using ePEARL. (motivation? Engagement? Focus? Collaboration? Work independently?)
18. Could you talk about any students with special needs in your classroom (LD, ESL, etc.) and how they used ePEARL?

## **Conclusion: (5 minutes)**

19. Why did you decide to participate in this study? Or: How did you come to participate in the study?
20. What has been your experience participating in this project? any benefits? Drawbacks?
21. What helped you feel successful with ePEARL this year?
22. What would you say is the most important thing for a new user to have in order to successfully integrate ePEARL in their teaching? (materials, supports, training, networks, etc.)
23. Is there anything else that you would like to add about using ePEARL with your students this year?