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Teaching and Learning Strategies Questionnaire

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec. One of the goals of our centre is to study classroom processes through an active association with teachers, students and administrators. In that regard, we have developed a questionnaire to learn more about the teaching and learning processes used in the classroom. To gain an accurate understanding of these processes, it is critical that we learn from you about your approach to teaching.

All information you provide will be kept strictly confidential and under no circumstances will your individual responses be released to the school or the school board administration. Participation in this project is voluntary and you are free to discontinue at any time. However, your professional experiences and opinions are crucial to helping us understand teaching from the educator's point of view. We would greatly appreciate your taking the time to complete our questionnaire.

If you have questions and concerns, please contact us at:
clsp@education.concordia.ca or (514) 848-2424 ext. 2020.

Thank you for your participation.

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Section I: Personal Information

- Name: _____
- Gender: M___ F___
- School: _____
- Years of teaching experience: _____
- Teaching position: Grade_____   Cycle_____   Specialization_____

INSTRUCTIONS

This questionnaire has five sections and consists of three printed pages. Please ☐the most appropriate response when answering the questions.

Section II: Students' Learning Strategies

A. Always   **B.** Often   **C.** Sometimes   **D.** Never

In my class, when students have an assignment, they generally:	A	B	C	D
1. Begin by identifying their goals.				
2. Think carefully about what they are doing.				
3. Think about other things.				
4. Begin without thinking what the final version of their work will look like.				
5. Make a plan about how they will be completing it.				
6. Complete it without thinking about the steps they need to take.				
7. Think about how to complete the steps successfully.				
8. Complete it without keeping track of their plan.				
9. Need to be interested in what they are doing.				
10. Proceed without checking how well they are doing.				
11. Think about whether they are successfully completing each of the steps in their plan.				
12. Change their plan if they think they are not doing well.				
13. Complete their work without checking if it meets their expectations.				
14. Are unaware of what you (their teacher) want.				
15. Think about what you (their teacher) says about their work.				

16. Think how hard they work is unrelated to how well they do.	
17. Evaluate what makes their work good.	
18. Are confident about doing well before they begin.	
19. Think they will do poorly because of their lack of ability.	

Section III: Technology Experience

A. Strongly agree   **B.** Agree   **C.** Undecided   **D.** Disagree   **E.** Strongly disagree

With regard to computer technologies for education:	A	B	C	D	E
20. I have no experience with them					
21. I have attempted to use them in my classroom, but I still require help on a regular basis					
22. I feel comfortable using them in my classroom					
23. I am very proficient in using a wide variety of applications in my classroom					
24. I often integrate them in my teaching activities					
25. I often use computers in my classroom					
26. I often use our school lab					
27. I feel comfortable using digital portfolios with my class					

Section IV: Portfolio Use

In my class, **over a period of one month**, students work with portfolios:

0 hours_____ 1-4 hours_____ 5-8 hours_____ 9-12 hours_____ 13 hours or more_____

Years of experience with paper based portfolios_____

Years of experience with computer based portfolios (digital) _____

Please name the digital portfolio(s) you have used_____

Section V: ePEARL Use (Answer if you have used ePEARL)

Describe what you liked about using ePEARL.
_____
_____
_____

Describe what you did not like about using ePEARL.
_____
_____
_____

Did using ePEARL help you teach your students how to goal set and/or how to reflect? Please explain.
_____
_____
_____

Did using ePEARL improve your students' literacy skills? Please explain.
_____
_____
_____

Did using ePEARL facilitate collaborative learning?
_____
_____
_____

Would you use ePEARL again next year? Why?
_____
_____
_____

Thank you very much for taking the time to complete this questionnaire.