



CENTRE FOR THE STUDY OF LEARNING AND PERFORMANCE
McConnell Building, 1455 de Maisonneuve Blvd. W., LB-581
Montreal, Quebec, Canada H3G 1M8
Tel: (514) 848-2424 x2020

Teaching and Learning Strategies Questionnaire

This questionnaire is part of a study being conducted by the Centre for the Study of Learning and Performance at Concordia University in Montreal, Quebec. One of the goals of our centre is to study classroom processes through an active association with teachers, students and administrators. In that regard, we have developed a questionnaire to learn more about the teaching and learning processes used in the classroom. To gain an accurate understanding of these processes, it is critical that we learn from you about your approach to teaching.

All information you provide will be kept strictly confidential and under no circumstances will your individual responses be released to the school or the school board administration. Participation in this project is voluntary and you are free to discontinue at any time. However, your professional experiences and opinions are crucial to helping us understand teaching from the educator's point of view. We would greatly appreciate your taking the time to complete our questionnaire.

If you have questions and concerns, please contact us at:
clsp@education.concordia.ca or (514) 848-2424 ext. 2020.

Thank you for your participation.

Vivek Venkatesh, Ph.D. (Assistant Professor and Member, CSLP)

Philip C. Abrami, Ph.D. (Professor and Centre Director, CSLP)

Amna Zuberi, (Ph.D. Student and Member, CSLP)

Larysa Lysenko, Ph.D. (Learning Toolkit Research Coordinator, CSLP)

Section I: Personal Information

- Name: _____
- Gender: M__ F__
- School: _____
- Years of teaching experience: _____
- Teaching position: Grade_____ Cycle_____ Specialization_____

INSTRUCTIONS

This questionnaire has five sections and consists of three printed pages. Please the most appropriate response when answering the questions.

Section II: Students' Learning Strategies

A. Always

B. Often

C. Sometimes

D. Never

In my class, when students have an assignment, they generally:	A	B	C	D
1. Begin without identifying their goals.				
2. Do not think carefully about what they are doing.				
3. Concentrate on their task.				
4. Think about what the final version of their work will look like.				
5. Complete it without making a plan.				
6. Think about what steps they need to take to complete it.				
7. Complete the steps in their plan without thinking about them beforehand.				
8. Keep track of their plan for completing it.				
9. Complete it without being interested in it.				
10. Check how well they are doing.				
11. Continue with the steps in their plan without stopping to assess them.				
12. Keep to their plan even if they think they are not doing well.				
13. Check their work to see if it meets their expectations.				
14. Are aware of what you (their teacher) want.				
15. Complete it without thinking about what you (their teacher) says.				

16. Think how hard they work is related to how well they do.				
17. Do not evaluate their work.				
18. Are uncertain about doing well before they begin.				
19. Think they will do well because of their ability.				

Section III: Technology Experience

A. Strongly agree

B. Agree

C. Undecided

D. Disagree

E. Strongly disagree

With regard to computer technologies for education:	A	B	C	D	E
20. I have no experience with them					
21. I have attempted to use them in my classroom, but I still require help on a regular basis					
22. I feel comfortable using them in my classroom					
23. I am very proficient in using a wide variety of applications in my classroom					
24. I often integrate them in my teaching activities					
25. I often use computers in my classroom					
26. I often use our school lab					
27. I feel comfortable using digital portfolios with my class					

Section IV: Portfolio Use

In my class, **over a period of one month**, students work with portfolios:

0 hours _____ 1-4 hours _____ 5-8 hours _____ 9-12 hours _____ 13 hours or more _____

Years of experience with paper based portfolios _____

Years of experience with computer based portfolios (digital) _____

Please name the digital portfolio(s) you have used _____

Section V: ePEARL Use (Answer if you have used ePEARL)

Describe what you liked about using ePEARL.

Describe what you did not like about using ePEARL.

Did using ePEARL help you teach your students how to goal set and/or how to reflect? Please explain.

Did using ePEARL improve your students' literacy skills? Please explain.

Did using ePEARL facilitate collaborative learning?

Would you use ePEARL again next year? Why?

Thank you very much for taking the time to complete this questionnaire.