

THEORISED IDENTITIES – RACE, CLASS, AND GENDER IN THE FIELD OF EDUCATION

There is an overwhelming amount of literature on race, class, and gender in the field of education. Either focused as separate issues or in their intersection, race, class, and gender exceed their status as categories or paradigms of research. A critical exploration of these issues, however, calls on us to be informed by theory, but not to become ‘bogged down’ by it, and instead to focus on power and relationality; on how these issues help us to see and resist the hegemonic structures which perpetuate and reinforce injustice. To do so, we must create space for marginalised voices, spaces of resistance.

The series *Theorised Identities—Race, Class, and Gender in the Field of Education* aims to tackle each category in a dedicated roundtable discussion, prominently highlighting the discussants’ lived experiences. Theories around race, class, and gender will be compiled, and personal experiences will be narrated to close the gap between the researchers and the researched. Throughout these discussions, one question is paramount: What role do these three categories play in our understanding as educators or in forming and representing our identities?

The discussants will examine the different categories as researchers and minoritized subjects. The first session will discuss the race category; the second session will evolve around questions concerning the class category; and lastly, the closing session will critically reflect on the gender category.

Mediator:

Neslihan Sriram-Uzundal, PhD Student, Concordia University, Educational Studies

Roundtable Discussants:

Keenan Daniel Manning, PhD Student, Department of Educational Studies,
University of British Columbia

Ian Klaus-Springer, PhD Candidate, Concordia University, Educational Studies

Samira Karim, PhD Student, Concordia University, Educational Technology

Dates:

27 September 2024, 6 PM: Theorised Identities – Race in the Field of Education

20 December 2024, 6 PM: Theorised Identities – Class in the Field of Education

21 February 2024, 6 PM: Theorised Identities – Gender in the Field of Education

Place:

CSLP, Room 2.221

