POLITICAL CHALLENGES OF/FOR/IN 21ST CENTURY SCHOOLS: ADDRESSING POLARIZATION IN THE CLASSROOM

bringing together researchers and practitioners to address challenges related to polarization in the classrooom

October 4 202) 1

Welcome reception

October 6 2024

Program

October 5 2024

17 00 h - 19 00 h

October 5 20	2	OCCODE O ZOZ-		
9 h 00 - 9 h 45	Maya Goldenberg, University of Guelph Topic: Addressing misinformation in the classroom.	9 h 00 - 9 h 45	Campbell Scribner, University of Maryland Topic: The prospects for a consensus about the political role of the school.	
9 h 45 - 10 h 10	Response and discussion: Lana Parker, University of Windsor Coffee break	9 h 45 - 10 h 10	Response and discussion: TBD	
10 h 10 - 10 h 20		10 h 10 - 10 h 20	Coffee break	
10 h 20 - II h 05	Noah Weeth Feinstein, University of Wisconsin-Madison Topic: Challenges of teaching climate change.	10 h 20 - II h 05	Wayne Journell, University of North Carolina at Greensboro Topic: Addressing censorship of teachers and students.	
II h 05 - II h 30	Response and discussion: Blane Harvey, McGill University			

Small group

Focus group discussion

Small group discussion focused on finding practical solutions to problems presented.

II h 30 - 12 h 00 Small group

Focus group discussion

Small group discussion focused on finding practical solutions to problems presented.

12	h	00	- 1	h	00

Lunch break

h 00 0 h 00

12 h 00 - I h 00

Lunch break

I h 00 - I h 45

Bryan Warnick, Ohio State University
Topic: Polarization and civic trust

I h 00 - 2 h 00

Panel discussion

I h 45 - 2 h 10

Response and discussion: Vivek Venkatesh, McGill University 2 h 00 - 3 h 00

Group discussion

The institute concludes with a largegroup discussion encapsulating the overarching themes that have emerged.



Coffee break

Register here:

overarching themes that have emerged

2 h 20 - 3 h 05

Casey Burkholder, Concordia University

Topic: Teaching sex education

3 h 05 - 3 h 30

Response and discussion: Cris Mayo, University of Vermont

3 h 30 - 4 h 00

Small group

Focus group discussion

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Learning Commons, McGill Faculty of Education, 3700 McTavish St, Montreal







