



# EDUC 230

## RESEARCH SKILLS & RESOURCES



**Melissa Rivosecchi**  
**Teaching & Research Librarian, Social Sciences**

**January 20, 2025**  
**Online**



# Hi I'm Mel!

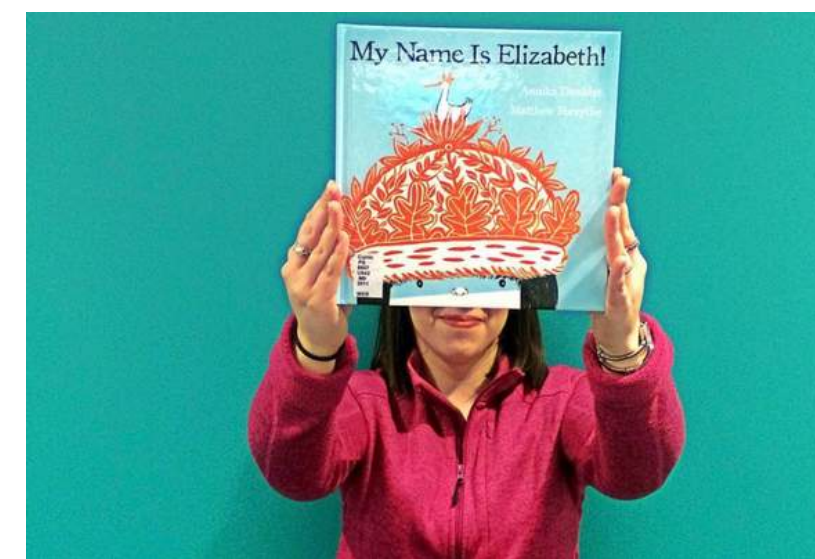
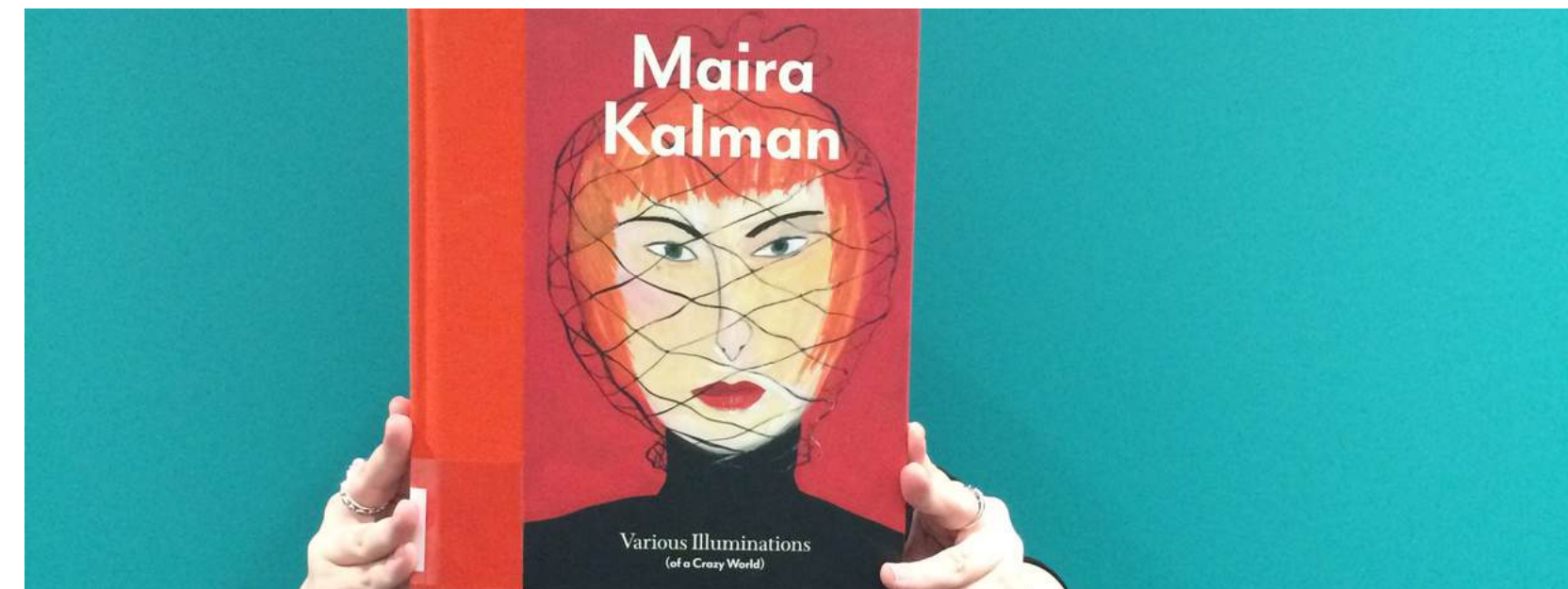


Librarian for Education, Psychology, Creative Arts Therapies, and Art Education.

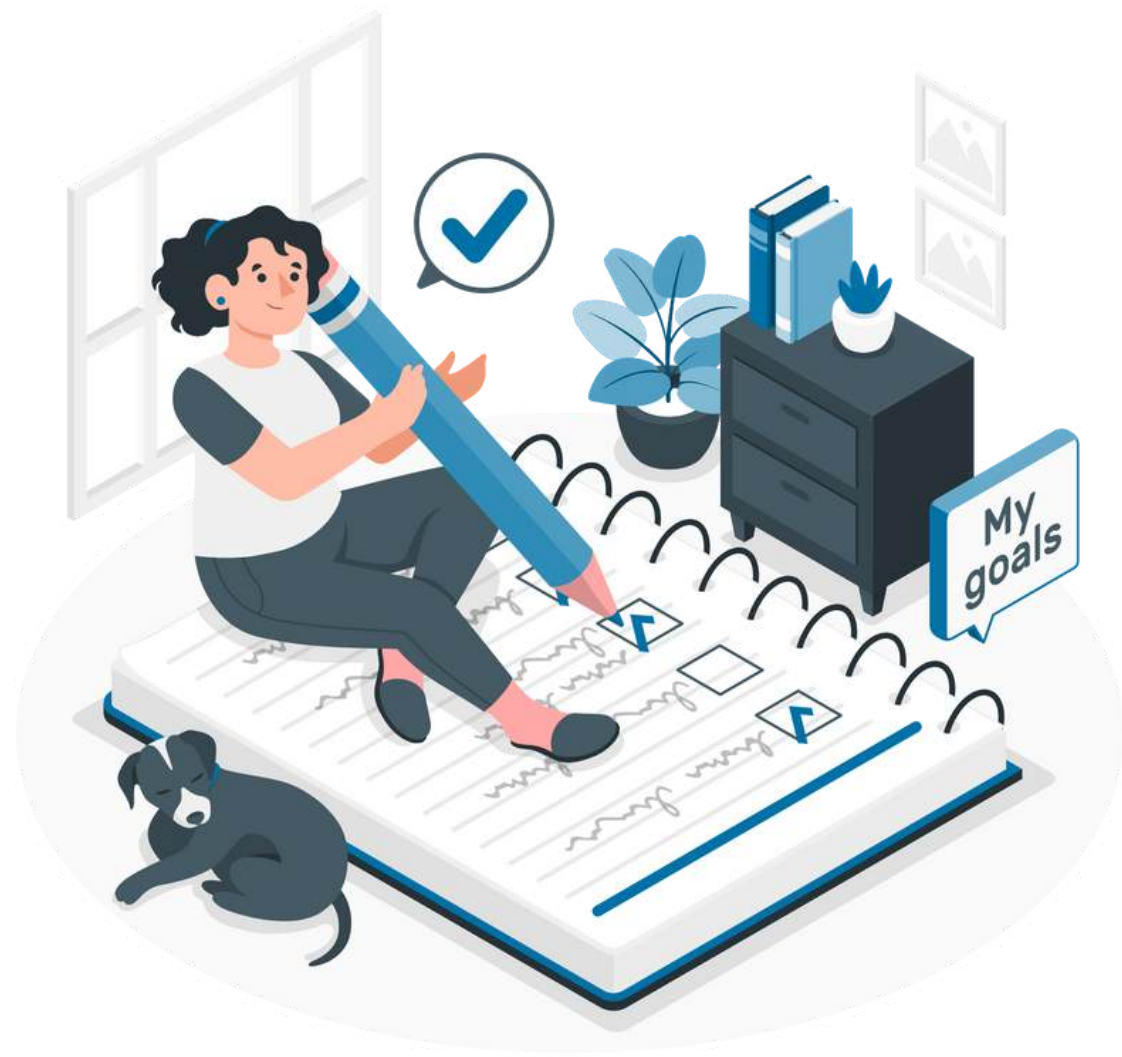
[melissa.rivosecchi@concordia.ca](mailto:melissa.rivosecchi@concordia.ca)

I can help with:

- Accessing library resources
- Developing search strategies
- Finding resources
- APA/Citation management guidance



# Objectives



- Get familiar with library services
- Develop a research strategy
- Identify synonyms and related terms
- Search a database
- Search in Sofia
- Identify APA guides to help cite sources and create bibliographies



# ACADEMIC SUPPORT

We are just one of many places on campus that want to help you on your path to academic success.



# ASK US! SERVICE



**Ask Us! desk**

Name (optional)

Your email address\*

Your question\*

Start chat

Minimize chat

**Chat service**



**Phone/email**



# LOANS AND COURSE RESERVES



**Loans desk**



**Course reserves**



**Interlibrary loans**





*library*  
**SPACES**



# WEBSTER LIBRARY



Group study rooms  
(bookable).



Collaborative zones



Print workstations



# GREY NUNS



**Bookable Group study rooms  
available**



# VANIER LIBRARY







211.00  
TECHNOLOGY  
SANDBOX  
BAC À SABLE DES  
TECHNOLOGIES

*Technology*  
**SANDBOX**







# WORKSHOPS

Visit our [library events page](#) to check out our general workshops and Technology Sandbox workshops!

Thinking Critically  
about AI Tools

Arduino 101

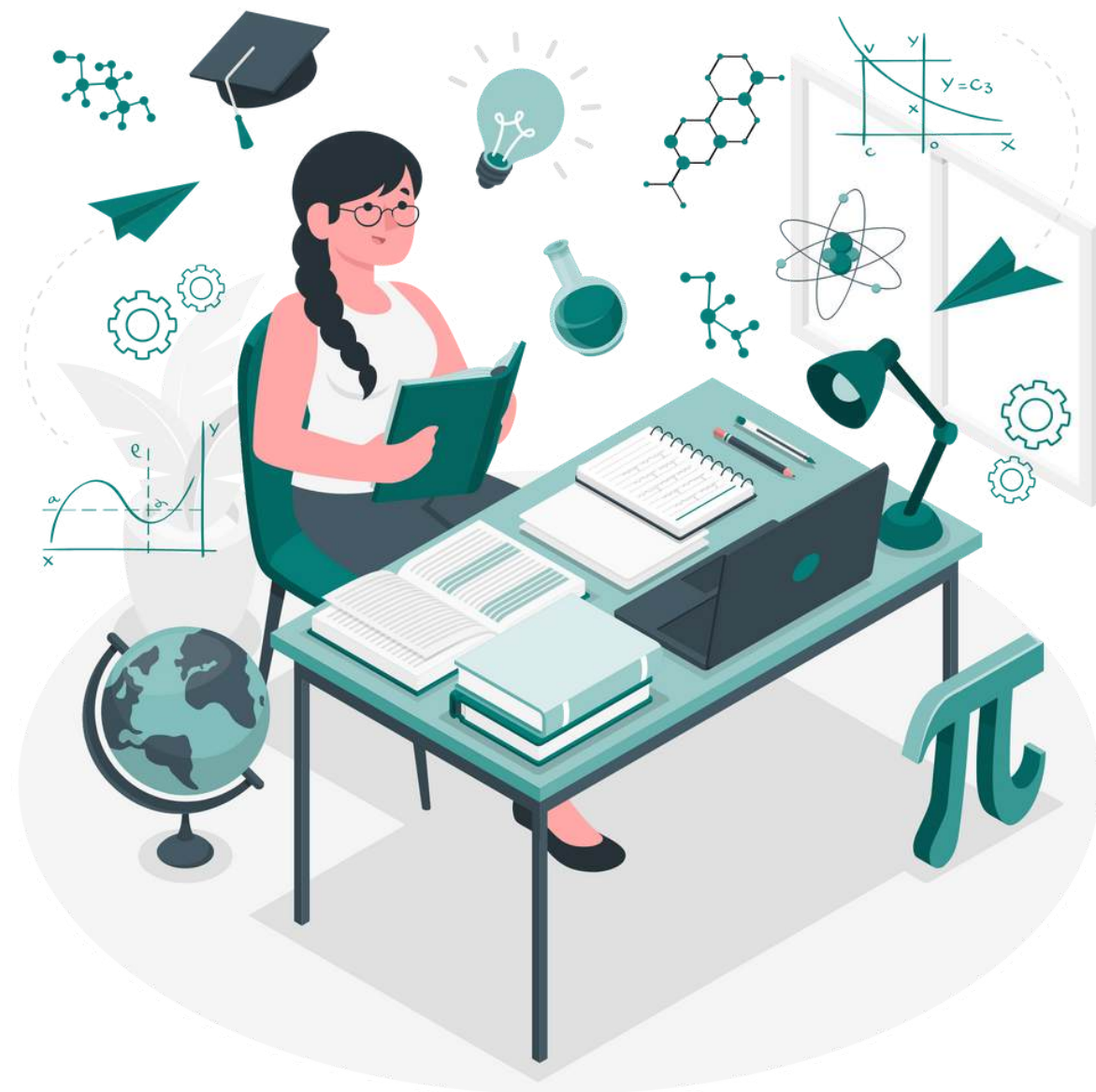
Notebook Making

Zine making

Researching  
Indigenous topics

Design for 3D  
Printing





## **WRITING ASSISTANCE**

Every Tuesday 11-2  
LB-2 (near Ask Us desk)  
Webster Library

## **CITATION HELP DROP-IN (ONLINE)**

Need a quick overview of how to cite your sources? Confused by the intricacies of APA, MLA, or Chicago style? Have a specific question about how to cite a source? Drop in any time during the hour to get expert advice from a librarian.

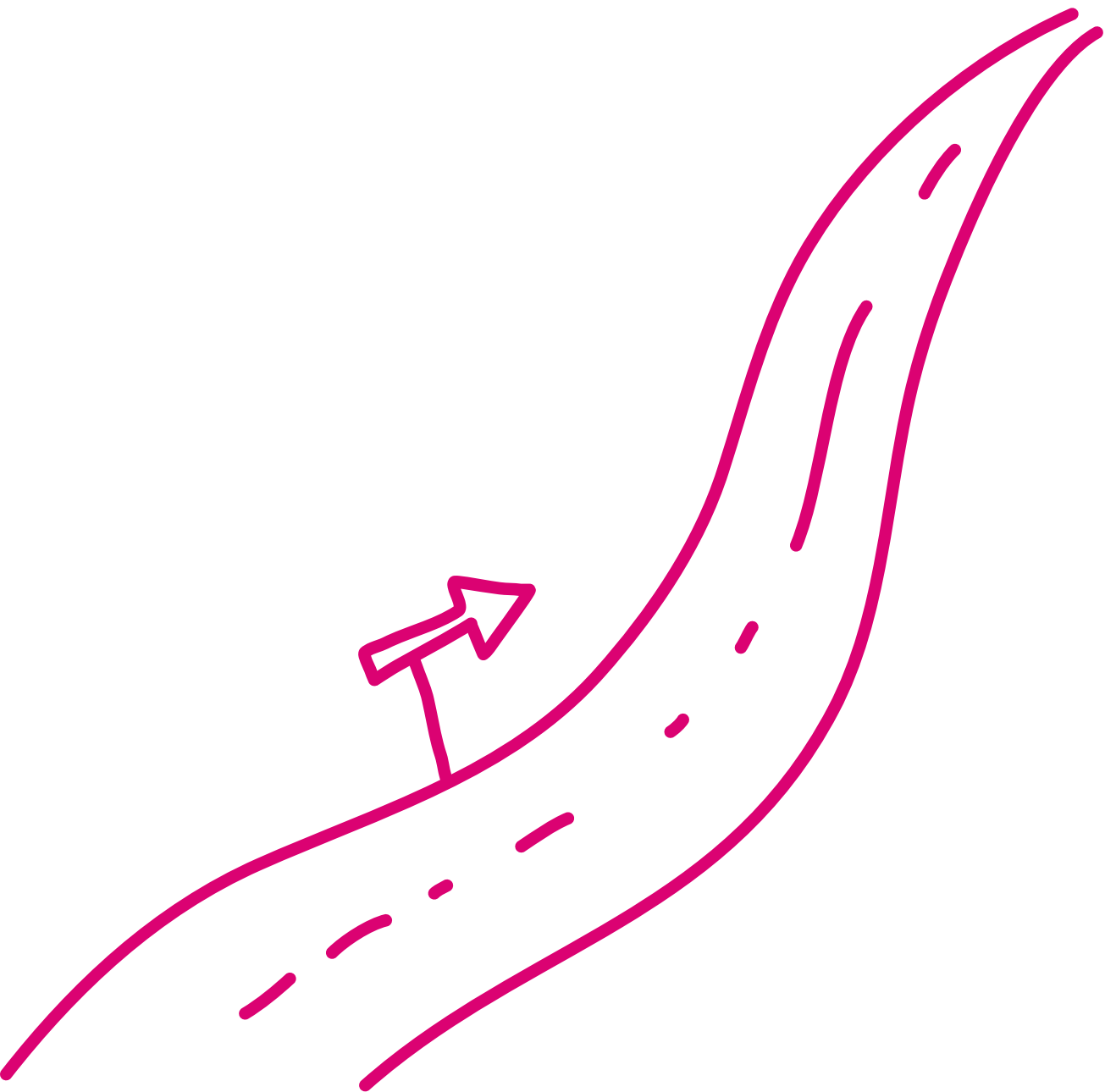
March 26



# MAPPING IT OUT

Individually, take two minutes right now to **draw a diagram or picture of your process** for completing the research assignment in this course.

How will you start?  
Where will you stop?  
What are your steps?







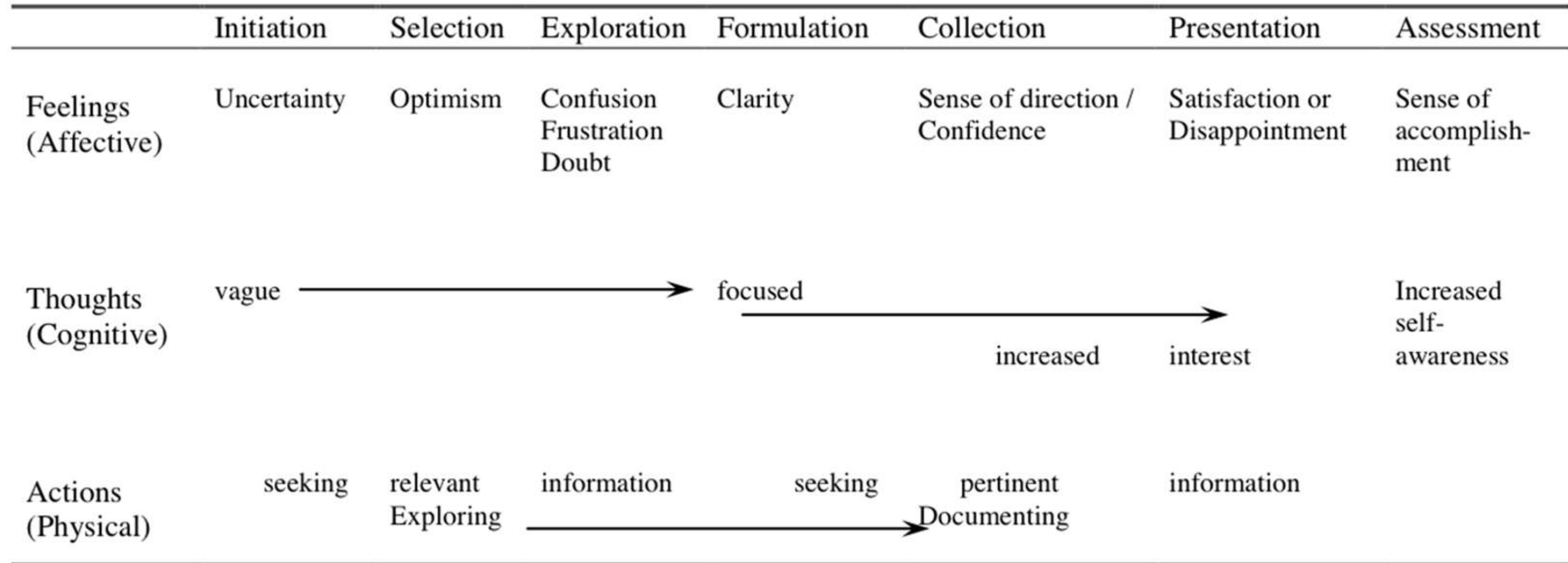
**The reality is...**

**Your process might feel  
messy or chaotic.**

**Don't worry: clarity will  
emerge!**



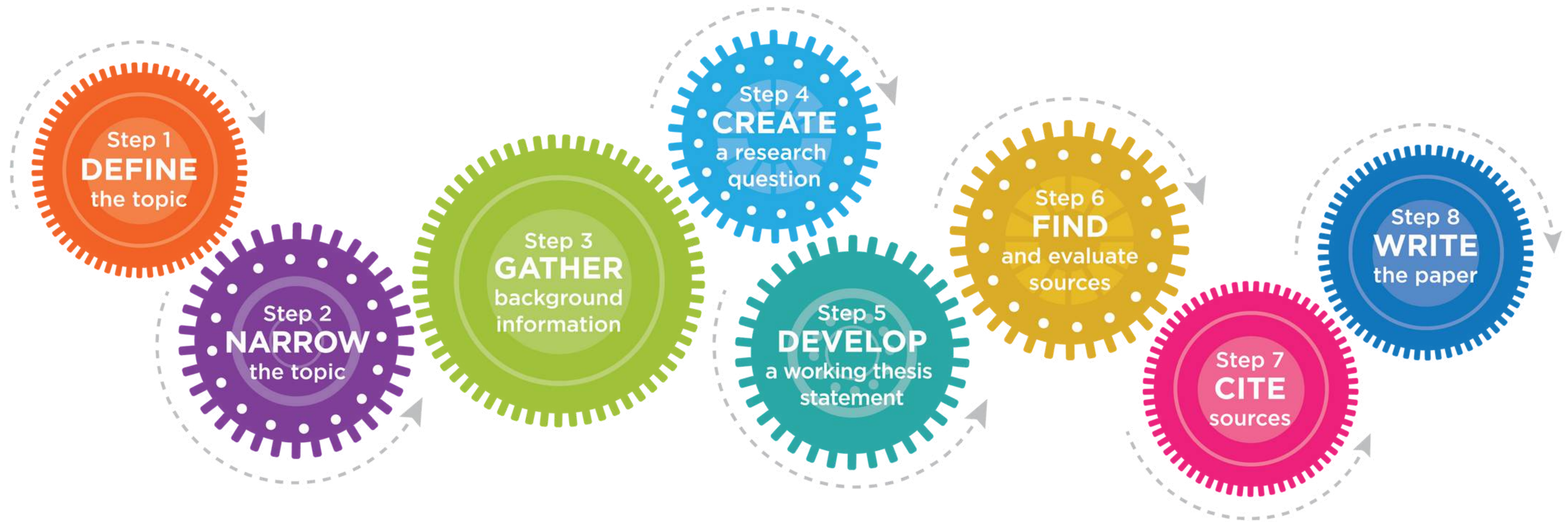
# Model of the Information Search Process (Kuhlthau, 2004)



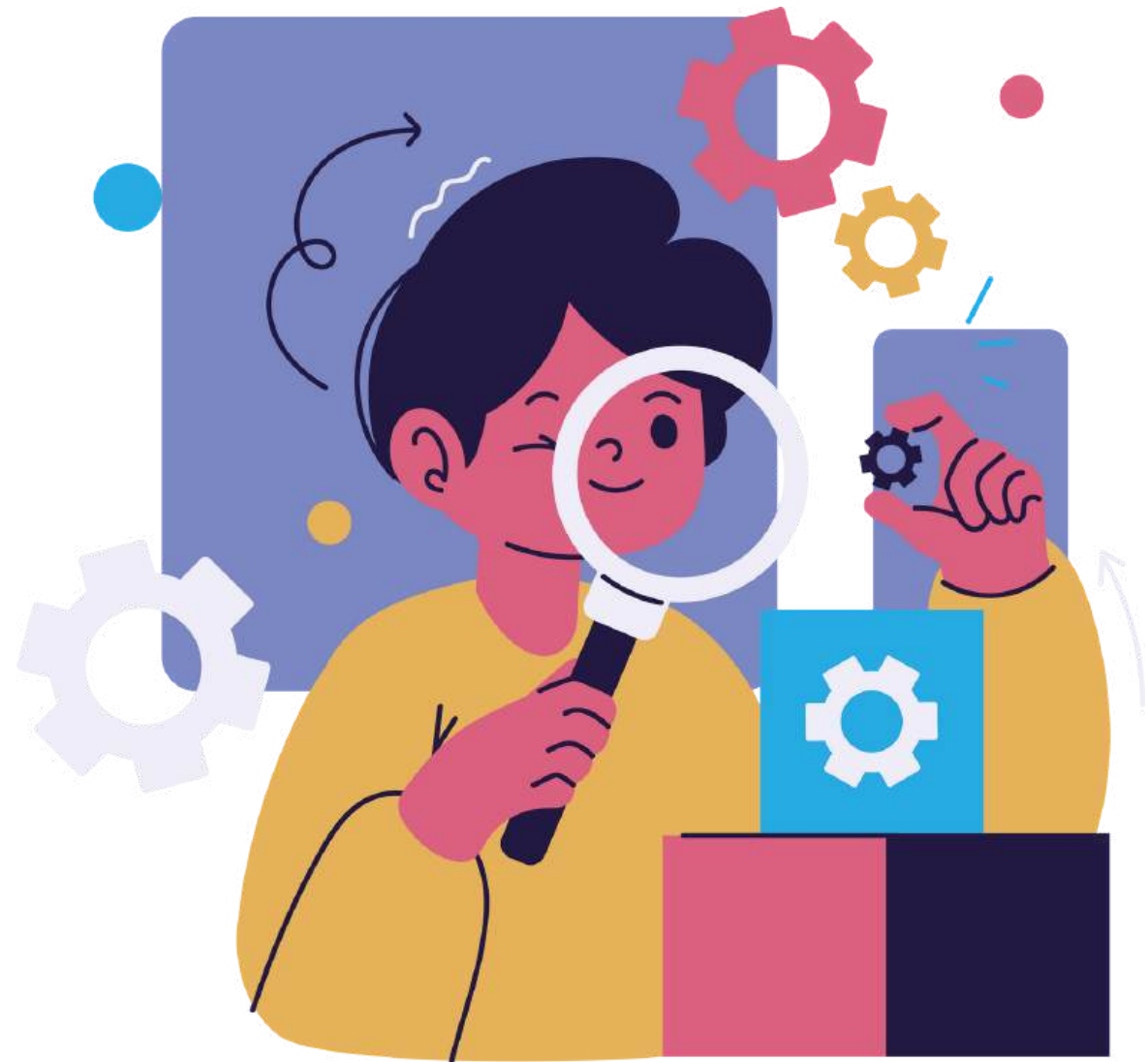
Adapted from "Information search process" by C. C. Kuhlthau, 2010,  
<http://wp.comminfo.rutgers.edu/ckuhlthau2/wp-content/uploads/sites/185/2016/01/ELIS-3E.pdf>



# THE RESEARCH PROCESS







# Developing a research question and search strategy



# Developing a research question

WHO

- Who are being affected?
- Who are we interested in?

WHAT

- What are we interested in?
- What is happening?

WHEN

- Time frame?
- Certain moment in time?

WHERE

- Where did it happen?
- Geographic scope?



# Key concepts

Research question:

**How does inquiry-based learning promote critical thinking skills in high school students?**

Key concept	Key concept	Key concept



# Key concepts

Research question:

**How does inquiry-based learning promote critical thinking skills in high school students?**

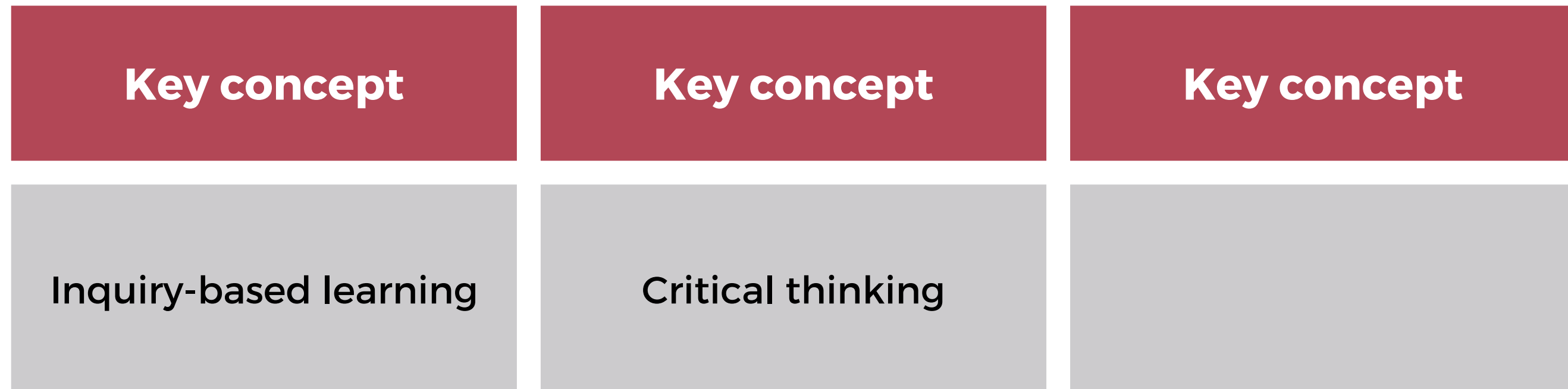




# Key concepts

Research question:

**How does inquiry-based learning promote critical thinking skills in high school students?**

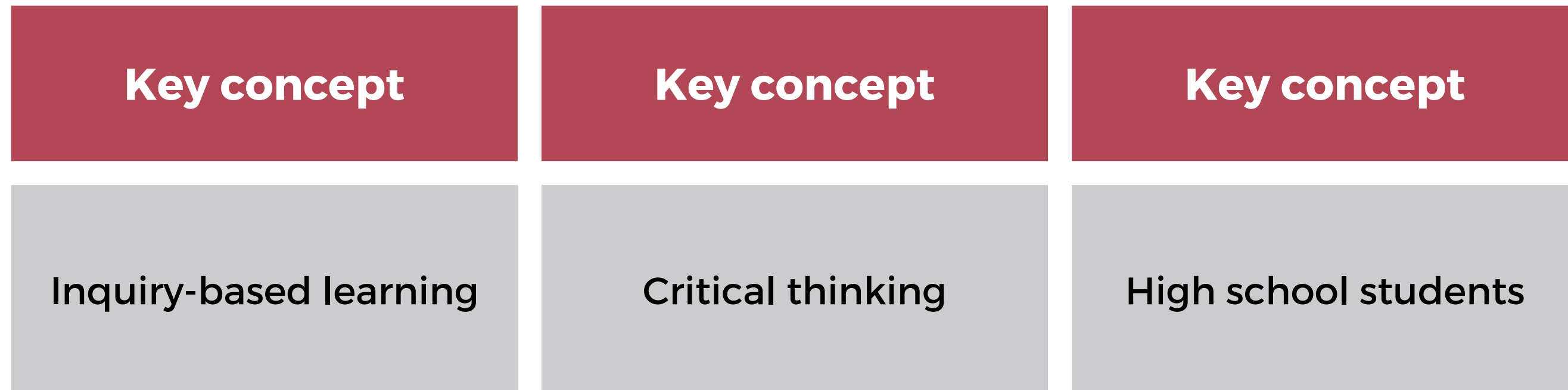




# Key concepts

Research question:

**How does inquiry-based learning promote critical thinking skills in high school students?**





# Synonyms or related concepts

Key concept	Key concept	Key concept
Inquiry-based learning	Critical thinking	High school students

# Synonyms or related concepts

Key concept	Key concept	Key concept
Inquiry-based learning	Critical thinking	High school students
Problem-based learning		
Project-based learning		
Experiential learning		



# Synonyms or related concepts

Key concept	Key concept	Key concept
Inquiry-based learning	Critical thinking	High school students
Problem-based learning	Reflective thinking	
Project-based learning	Evaluative thinking	
Experiential learning	Problem-solving	

# Synonyms or related concepts

<b>Key concept</b>	<b>Key concept</b>	<b>Key concept</b>
Inquiry-based learning	Critical thinking	High school students
Problem-based learning	Reflective thinking	Teenagers
Project-based learning	Evaluative thinking	Secondary school students
Experiential learning	Problem-solving	Adolescents

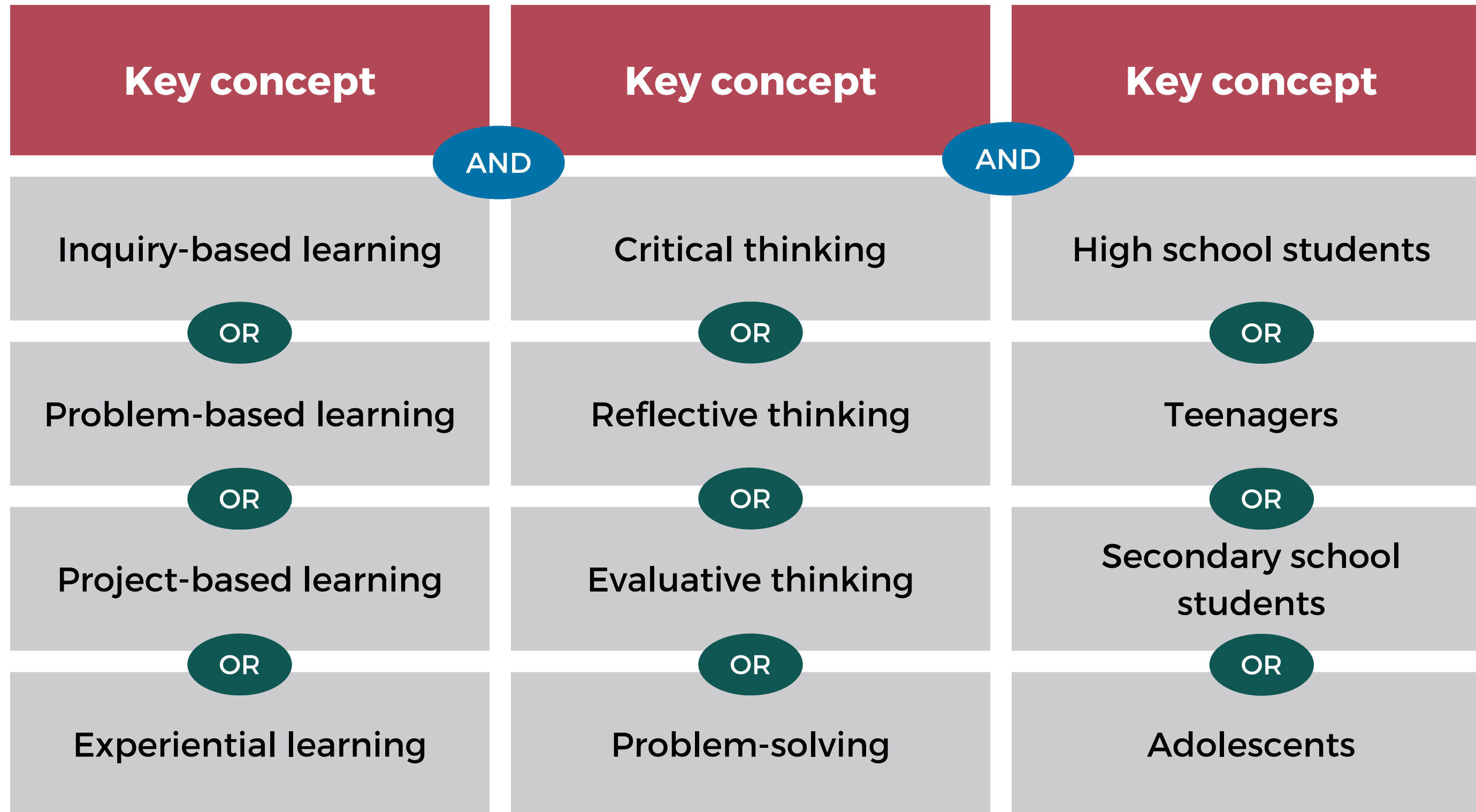


# Synonyms or related concepts

**AND**  
Combines  
concepts

Key concept	Key concept	Key concept
Inquiry-based learning	Critical thinking	High school students
Problem-based learning	Reflective thinking	Teenagers
Project-based learning	Evaluative thinking	Secondary school students
Experiential learning	Problem-solving	Adolescents

# Synonyms or related concepts



AND

AND

AND

Combines concepts

OR

“OR” give you “MORE”!

OR

OR

OR

OR

OR

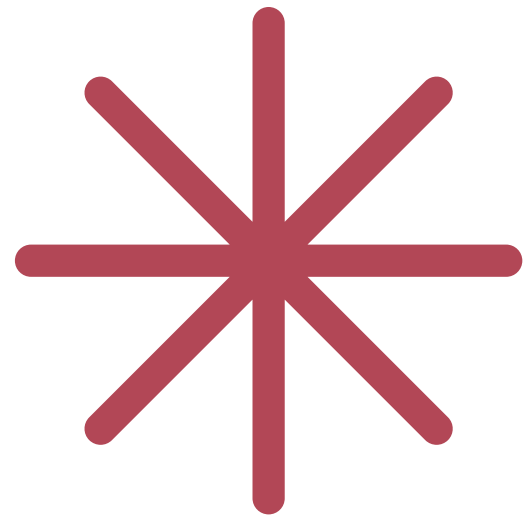
OR

OR

OR

OR





# Asterisk

When placed near the end of a word finds variants. Can also be used for spelling variants.

Example: learn\* = learning, learner, learners, learned



# Quotation marks

Using quotation marks ensures that results retrieved contain only the exact phrase.

Example: "language policy", "educational standard\*", "elementary student\*"

# Search strategy

“Inquiry-based learning” OR “Problem-based learning” OR “Project-based learning” OR “Experiential learning”

AND

“Critical thinking” OR “Reflective thinking” OR “Evaluative thinking” OR “Problem-solving

AND

“High school student\*” OR teen\* OR adolescent\* OR “Secondary school student\*”



“Inquiry-based learning” OR “Problem-based learning” Select a Field (optional) ▾ Search

AND ▾ “Critical thinking” OR “Reflective thinking” OR “Project-based learning” Select a Field (optional) ▾ Clear ?

AND ▾ “High school student\*” OR teen\* OR adolescent\* Select a Field (optional) ▾ + -

[Basic Search](#) [Advanced Search](#) [Search History](#) ▶

Refine Results

Current Search ▾

Proximity:

( “Inquiry-based learning” OR “Problem-based learning” OR “Project-based learning” OR “Project-based learning” )

Expanders

Apply equivalent subjects ✕

Limit To ▾

- Full Text
- References Available
- Peer Reviewed

From:  Publication Date To:

Search Results: 1 - 30 of 233

Relevance ▾ Page Options ▾ Share ▾

1. **Adolescents as Coaches during Service-Learning: Teaching Children Social and Emotional Skills.** 📄 📁



Academic Journal

By: Nabors, Laura; Poteet, April; Blankemeyer, Clare Zlatic; Kamphaus, Allison. Child & Youth Care Forum, Oct2019, Vol. 48 Issue 5, p719-736, 18p; DOI: 10.1007/s10566-019-09503-x

**Subjects:** Evaluation of teaching; Emotions; **High school students**; Interpersonal relations; Labor supply; **Problem solving**; **School** children; Social skills education; **Service learning**; **Students**; Qualitative research; Human services programs; Individual development; **Adolescence**; Children; Temporary Help Services; Other Individual and Family Services; Leadership; Mentoring; Poverty; Reflection (Philosophy); Serial publications; Sex distribution; Social role; **Teenagers'** conduct of life; Pilot projects; Social support; Thematic analysis; Evaluation of human services programs

Cited References: (40) Times Cited in this Database: (1)

📄 [HTML Full Text](#) 📄 [PDF Full Text](#) (609KB) [Find it!@Concordia](#)

2. **Project-Oriented Problem-Based Learning Through SR-STEM to Foster Students' Critical Thinking Skills in Renewable Energy Material.** 📄 📁



Academic Journal

By: Rizki, Iqbal Ainur; Suprpto, Nadi. Journal of Science Education & Technology, Aug2024, Vol. 33 Issue 4, p526-541, 16p; DOI: 10.1007/s10956-024-10102-2

**Subjects:** **Problem-based learning**; **Critical thinking**; **High school students**; Psychology of **students**; Concept mapping; Administration of General Economic Programs; Renewable energy sources; Sustainable development

Ask a Concordia Librarian ▾

Chat with us

Name (optional)

Your email address\*

Your question\*

Start Chat

library.concordia.ca



Searching: Education Source | Choose Databases

Concept 1 →

"Inquiry-based learning" OR "Problem-based learning"

Select a Field (optional)

Search

Concept 2 →

AND "Critical thinking" OR "Reflective thinking"

Select a Field (optional)

Clear ?

Concept 3 →

AND "High school student\*" OR teen\* OR adoles

Select a Field (optional)

+ -

Basic Search Advanced Search Search History

Search Results: 1 - 30 of 233

Relevance Page Options Share

1. Adolescents as Coaches during Service-Learning: Teaching Children Social and Emotional Skills.



Academic Journal

By: Nabors, Laura; Poteet, April; Blankemeyer, Clare Zlatic; Kamphaus, Allison. Child & Youth Care Forum, Oct2019, Vol. 48 Issue 5, p719-736, 18p; DOI: 10.1007/s10566-019-09503-x

Subjects: Evaluation of teaching; Emotions; High school students; Interpersonal relations; Labor supply; Problem solving; School children; Social skills education; Service learning; Students; Qualitative research; Human services programs; Individual development; Adolescence; Children; Temporary Help Services; Other Individual and Family Services; Leadership; Mentoring; Poverty; Reflection (Philosophy); Serial publications; Sex distribution; Social role; Teenagers' conduct of life; Pilot projects; Social support; Thematic analysis; Evaluation of human services programs

Cited References: (40) Times Cited in this Database: (1)

HTML Full Text PDF Full Text (609KB) Find it @ Concordia

2. Project-Oriented Problem-Based Learning Through SR-STEM to Foster Students' Critical Thinking Skills in Renewable Energy Material.



Academic Journal

By: Rizki, Iqbal Ainur; Suprpto, Nadi. Journal of Science Education & Technology, Aug2024, Vol. 33 Issue 4, p526-541, 16p; DOI: 10.1007/s10956-024-10102-2

Subjects: Problem-based learning; Critical thinking; High school students; Psychology of students; Concept mapping; Administration of General Economic Programs; Renewable energy sources; Sustainable development

Refine Results

Current Search

Proximity: ("Inquiry-based learning" OR "Problem-based learning" OR "Project...") Expanders Apply equivalent subjects

Limit To

- Full Text References Available Peer Reviewed

From: 1949 To: 2024 Publication Date



Ask a Concordia Librarian

Chat with us

Name (optional)

Text input field for name

Your email address\*

Text input field for email

Your question\*

Text input field for question

Start Chat

library.concordia.ca





Searching: Education Source | Choose Databases

Concept 1 →

"Inquiry-based learning" OR "Problem-based learning"

Select a Field (optional)

Search

Concept 2 →

AND "Critical thinking" OR "Reflective thinking"

Select a Field (optional)

Clear ?

Concept 3 →

AND "High school student\*" OR teen\* OR adoles

Select a Field (optional)

+ -

Basic Search Advanced Search Search History

Refine Results

Current Search

Proximity:

("Inquiry-based learning" OR "Problem-based learning" OR "Project-based learning")

Expanders

Apply equivalent subjects

Limit To

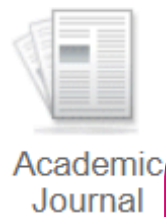
- Full Text
References Available
Peer Reviewed

From: 1949 To: 2024 Publication Date

Search Results: 1 - 30 of 233

Relevance Page Options Share

1. Adolescents as Coaches during Service-Learning: Teaching Children Social and Emotional Skills.



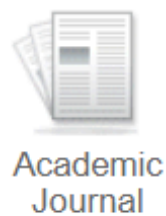
By: Nabors, Laura; Poteet, April; Blankemeyer, Clare Zlatic; Kamphaus, Allison. Child & Youth Care Forum, Oct2019, Vol. 48 Issue 5, p719-736, 18p; DOI: 10.1007/s10566-019-09503-x

Subjects: Evaluation of teaching; Emotions; High school students; Interpersonal relations; Labor supply; Problem solving; School children; Social skills education; Service learning; Students; Qualitative research; Human services programs; Individual development; Adolescence; Children; Temporary Help Services; Other Individual and Family Services; Leadership; Mentoring; Poverty; Reflection (Philosophy); Serial publications; Sex distribution; Social role; Teenagers' conduct of life; Pilot projects; Social support; Thematic analysis; Evaluation of human services programs

Cited References: (40) Times Cited in this Database: (1)

HTML Full Text PDF Full Text (609KB) Find it @ Concordia

2. Project-Oriented Problem-Based Learning Through SR-STEM to Foster Students' Critical Thinking Skills in Renewable Energy Material.



By: Rizki, Iqbal Ainur; Suprpto, Nadi. Journal of Science Education & Technology, Aug2024, Vol. 33 Issue 4, p526-541, 16p; DOI: 10.1007/s10956-024-10102-2

Subjects: Problem-based learning; Critical thinking; High school students; Psychology of students; Concept mapping; Administration of General Economic Programs; Renewable energy sources; Sustainable development

Ask a Concordia Librarian

Chat with us

Name (optional)

Your email address\*

Your question\*

Start Chat

library.concordia.ca

# HOW DO I KEEP TRACK OF ALL THIS INFORMATION?

## Literature Review Synthesis Matrix and Research Log templates

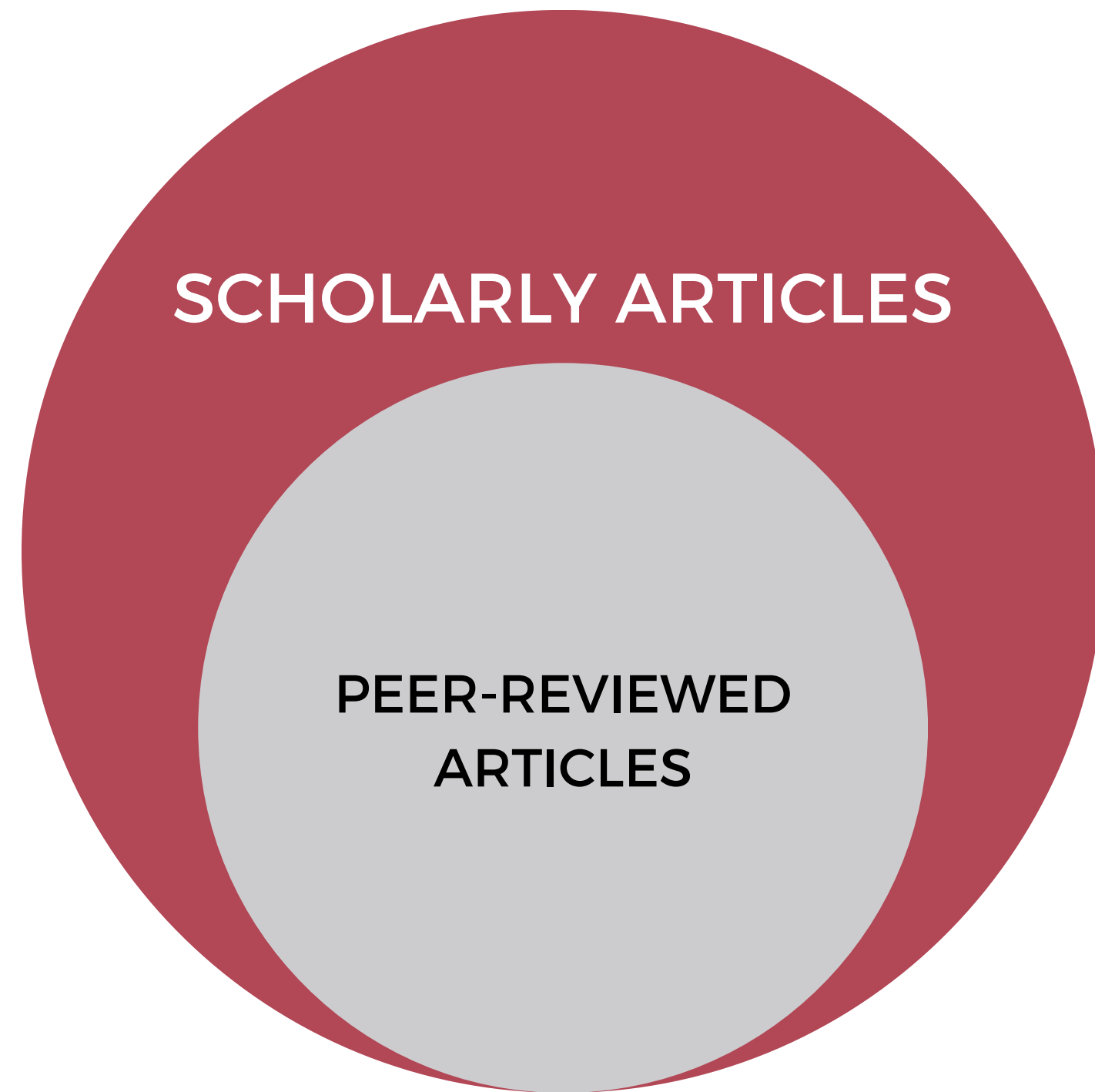


Citation (APA)	Methods	Intervention	Keywords / Subjects	Concept 1:	Concept 2:	Concept 3:	Key quotes	Gaps, problems, unresolved questions, notes on sources



Date	Database name	Search terms	Search limits	Results
			Scholarly/Peer-reviewed	
18-Sep-23	Education Source		Date range	

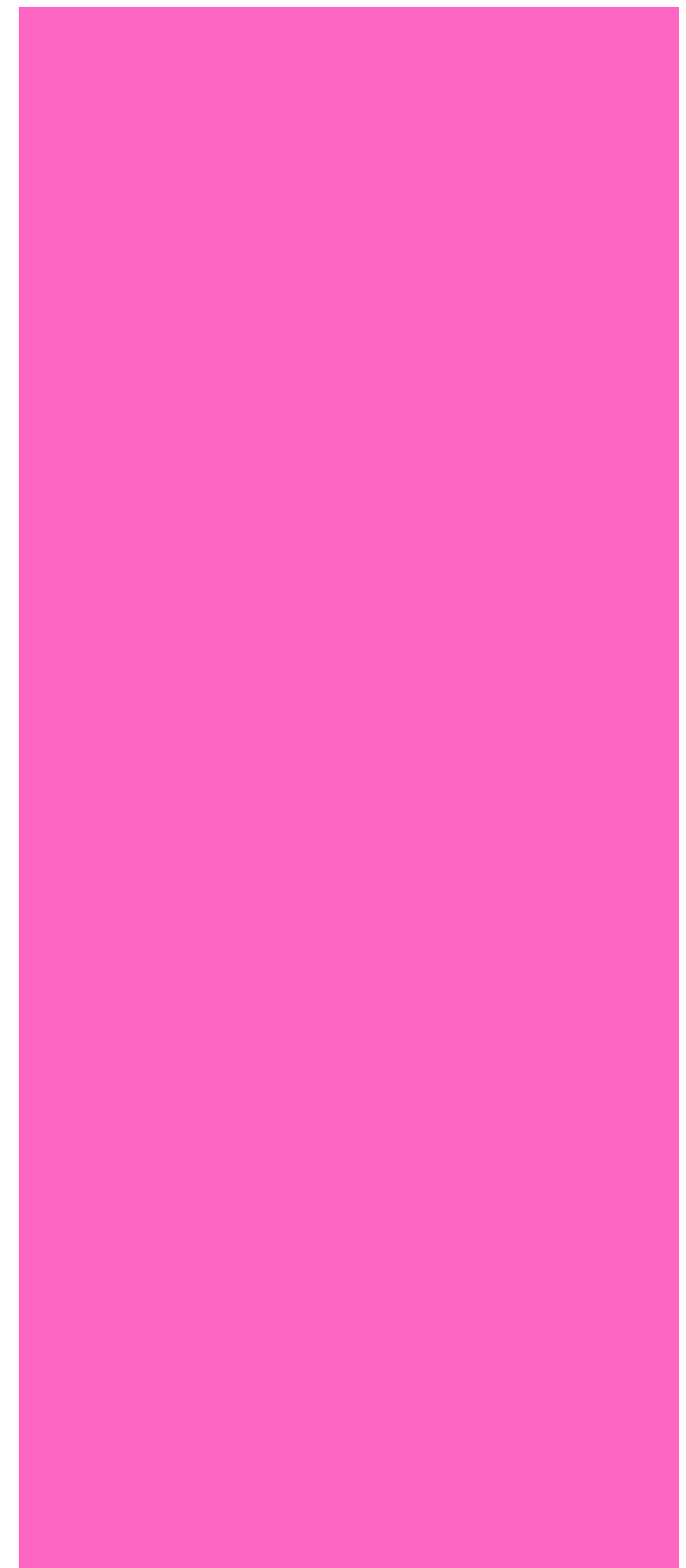
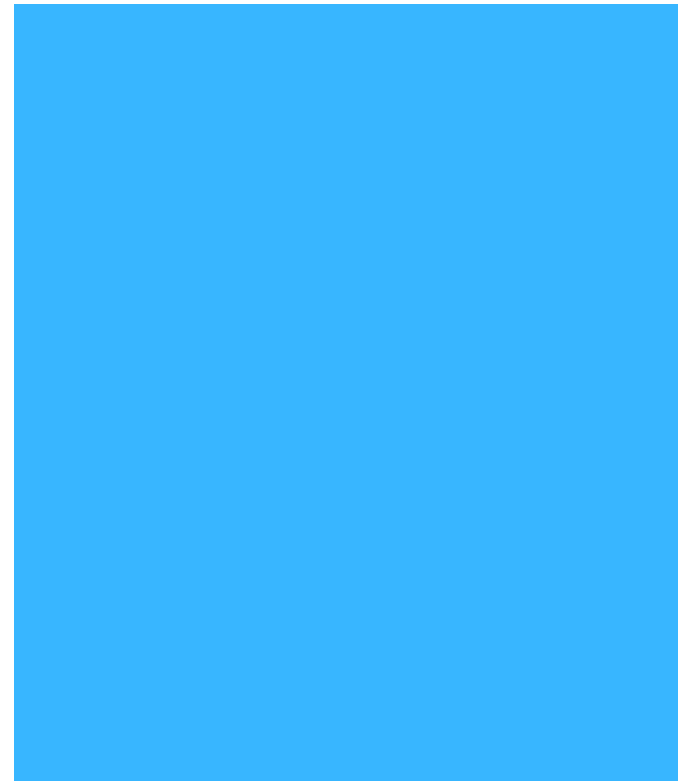




# Scholarly vs. Peer-reviewed articles

- Scholarly articles refer to academic articles
- Peer-review (aka "Refereed") articles are a subset of scholarly articles

# Scholarly Articles

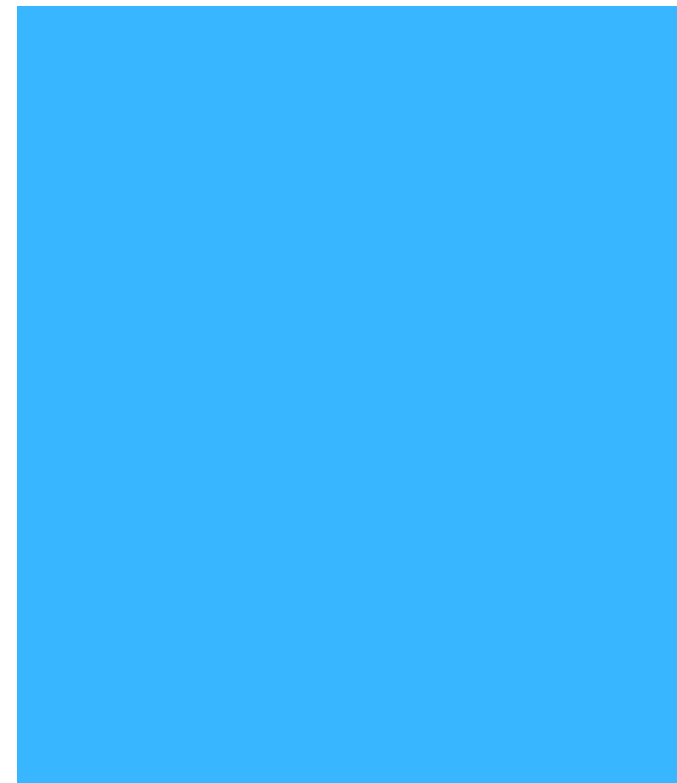




# Scholarly Articles

ARTICLE TITLE

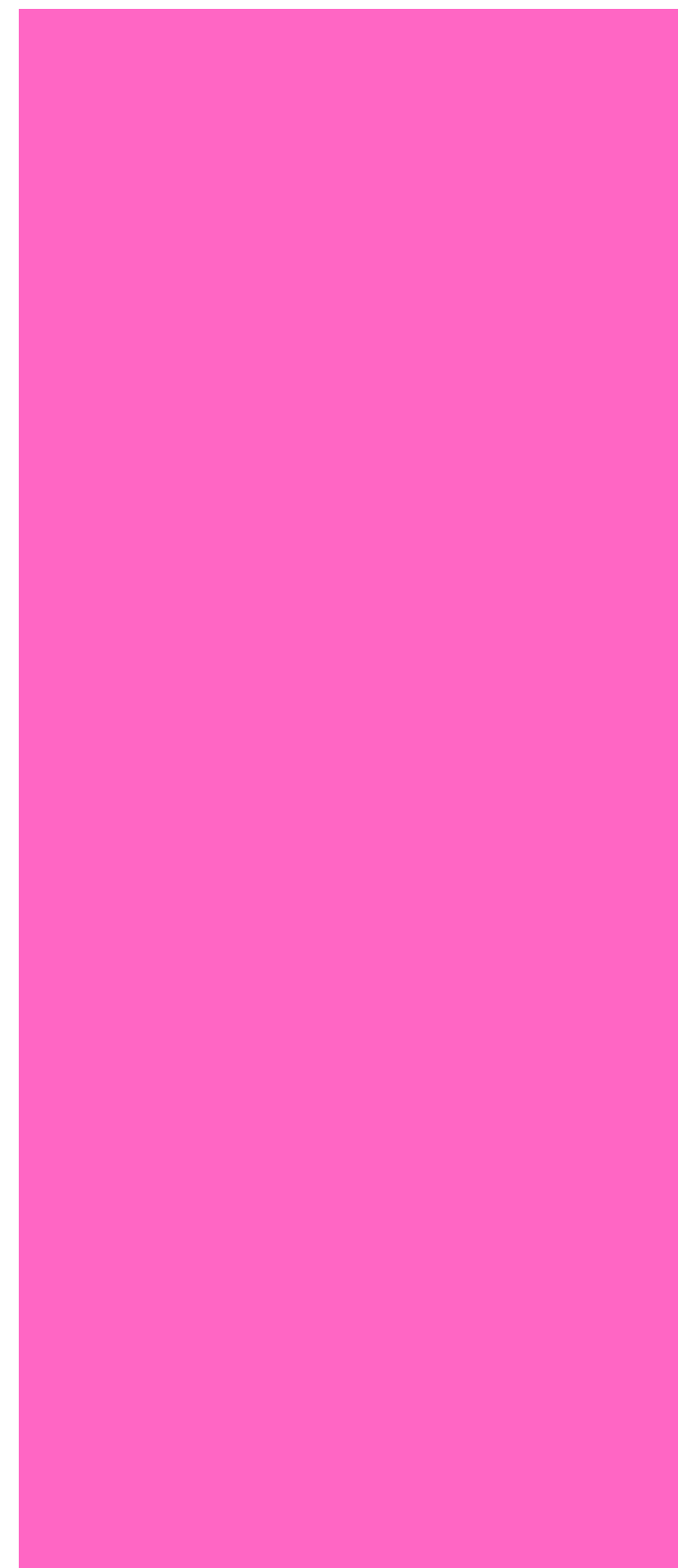
AUTHOR(S)



journal/publication info



journal/publication info



# Scholarly Articles

ARTICLE TITLE

AUTHOR(S)

ABSTRACT

INTRODUCTION

journal/publication info

journal/publication info



# Scholarly Articles

ARTICLE TITLE

AUTHOR(S)

ABSTRACT

LITERATURE  
REVIEW

INTRODUCTION

journal/publication info

journal/publication info

# Scholarly Articles

ARTICLE TITLE

AUTHOR(S)

ABSTRACT

LITERATURE  
REVIEW

INTRODUCTION

METHODOLOGY

journal/publication info

RESULTS

DISCUSSION

journal/publication info

# Scholarly Articles

ARTICLE TITLE

AUTHOR(S)

ABSTRACT

LITERATURE  
REVIEW

INTRODUCTION

METHODOLOGY

journal/publication info

RESULTS

DISCUSSION

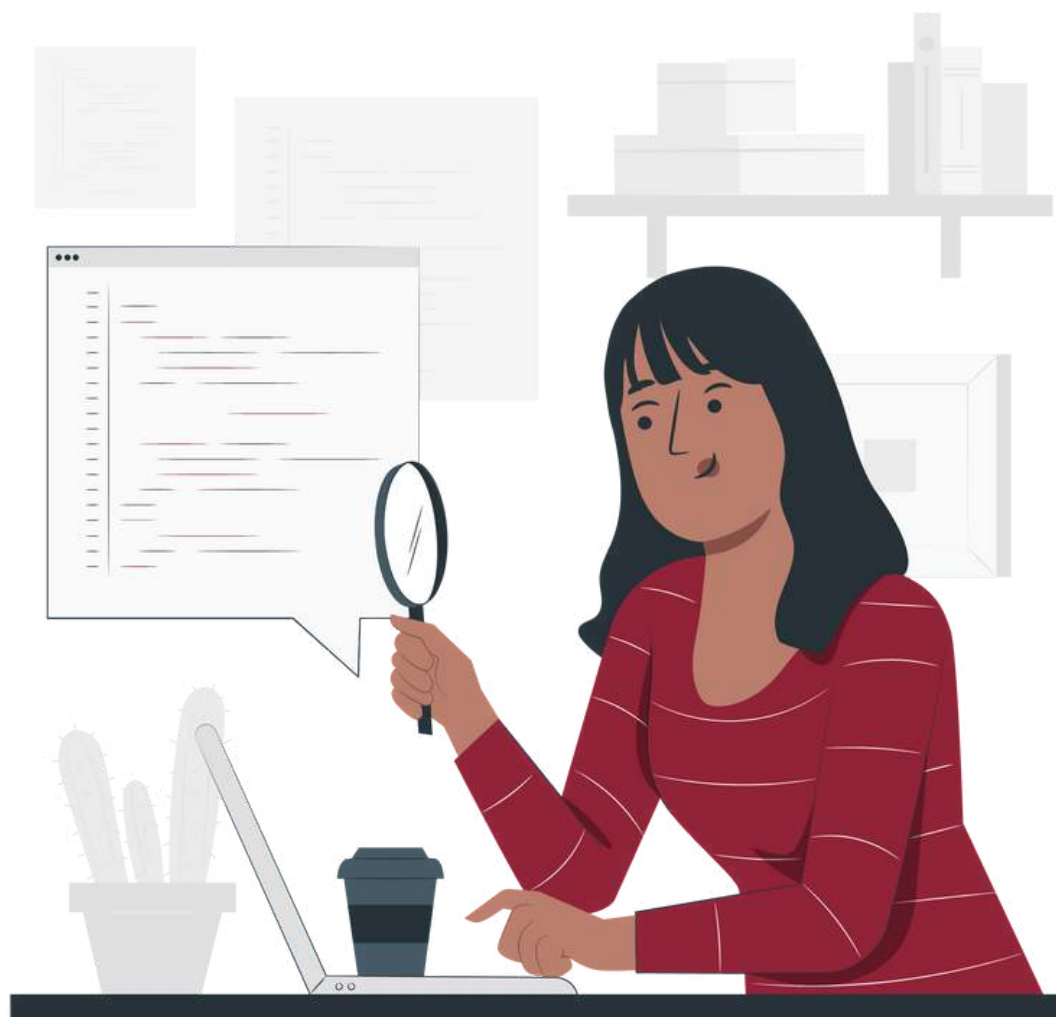
CONCLUSION

journal/publication info

BIBLIOGRAPHY



# Evaluating articles



AUTHORITY/AUTHORSHIP

CURRENCY/TIMELINESS

COVERAGE/RELEVANCE

PURPOSE/AUDIENCE

OBJECTIVITY/THOROUGHNESS

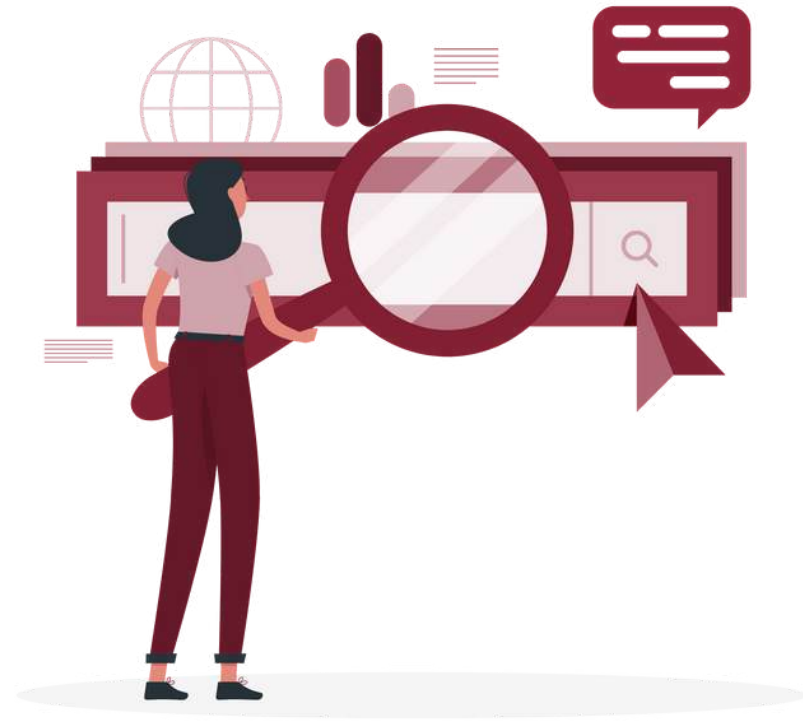
ACCURACY/DOCUMENTATION

Concordia Library guide on "[How to evaluate articles](#)"



# Subject guides

- [Education subject guide](#)
- [Applied linguistics/TESL subject guide](#)



# Electronic Resources

## DATABASES BY SUBJECT

Browse databases by subject or search for a specific database

## E-JOURNALS

Search by journal publication title

Journal of Philosophy of Education  
Educational Philosophy and Theory



# Education Databases

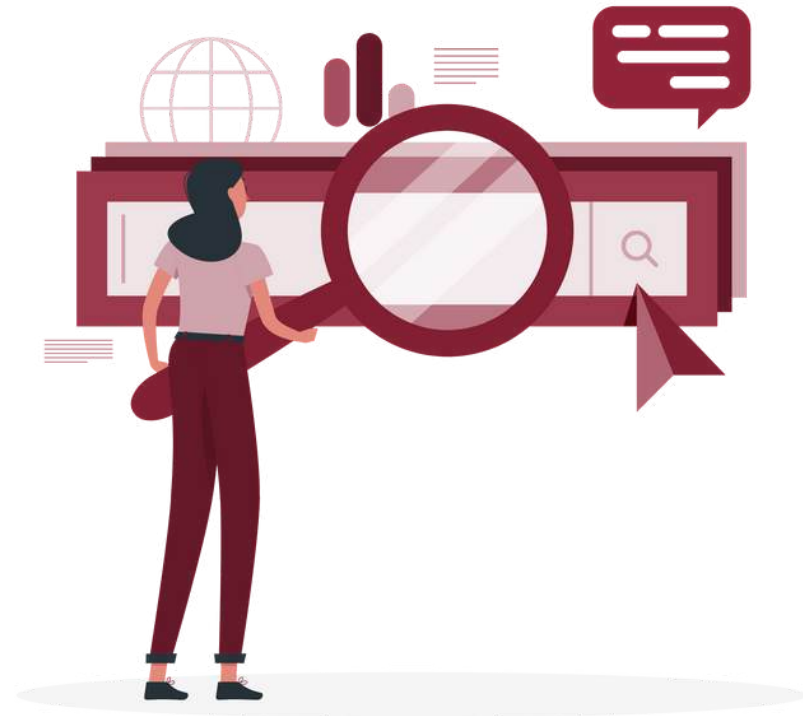


## ERIC

Covers over 1,100 current journals, most of which are peer reviewed; also includes conference papers, research reports, and other grey literature (ERIC Documents).

## EDUCATION SOURCE

Includes thousands of scholarly and professional journals covering all areas of Education.



# Other resources

## PROQUEST COMBINED CANADA

Search for Education related stories in fulltext Canadian daily newspapers, newspapers, news sites, and journal articles

## REPÈRE

French language periodicals; useful for coverage of the Quebec education system.

## ÉRUDIT

Scholarly coverage of education issues relative to Canada and Quebec

## EUREKA

Provides full text access to English and French language Canadian newspapers, magazines, newswires, blogs and broadcast transcripts. A valuable source for regional and local Canadian news coverage.

## CANADIAN PUBLIC POLICY COLLECTION

A large collection (over 43,000 documents) of electronic monographs and reports from Canadian public policy institutes, government agencies, advocacy groups, university research centres, think-tanks, and other public interest groups.

Sort: Best Match

Search Results Display

Expand This Search With

Library

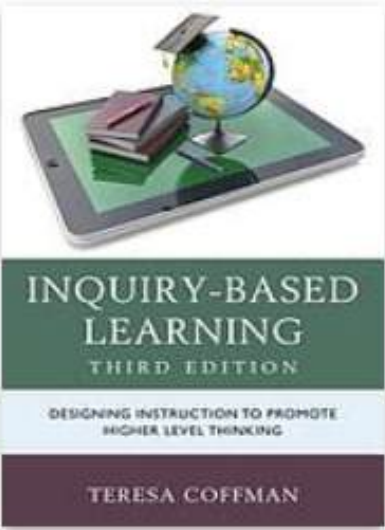
- Libraries Worldwide
- Bibliothèques universitaires du Québec
- Concordia University Library
  - Webster Library
  - Vanier Library
  - Visual Collections Repository (VCR)
  - Special Collections

Format

- All
- Article (1.4K)
- Book (74)
- Article, Chapter (1.8K)
  - Article (1.4K)
  - Downloadable Article (333)
  - Chapter (19)
- Book (74)
  - Print Book (51)
  - eBook (23)

1

Cite
Share
Save



**Inquiry-based learning : designing instruction to promote higher level thinking**

Authors: [Teresa Coffman 1966-](#) (Author)

**Print Book** 2017, Third edition.  
Lanham, Maryland : Rowman & Littlefield, [2017]


Subjects:  
[Inquiry-based learning](#)  
[Inquiry-based learning](#)

✔ Available  
Concordia University Library, Webster Library - Books  
LB 1027.23 C635 2017 [Locate](#)

Worldwide Editions and Formats [View All \(3\)](#)

2

Cite
Share
Save



**Inquiry-based learning -- undergraduate research : the German multidisciplinary experience**

Authors: [Harald A Mieg](#) (Editor)

**eBook** 2019  
Cham, Switzerland : Springer Open, 2019.

**Summary:** This open access book provides a systematic overview of experiences with Inquiry-Based Learning (IBL) and undergraduate research (UR) in German universities, covering both research universities (Universitäten) and universities of applied sciences (Fachhochschulen). Divided into three parts, the book starts with the principles and common practices of IBL/UR

Show More

Subjects:  
[Inquiry-based learning - Germany](#)

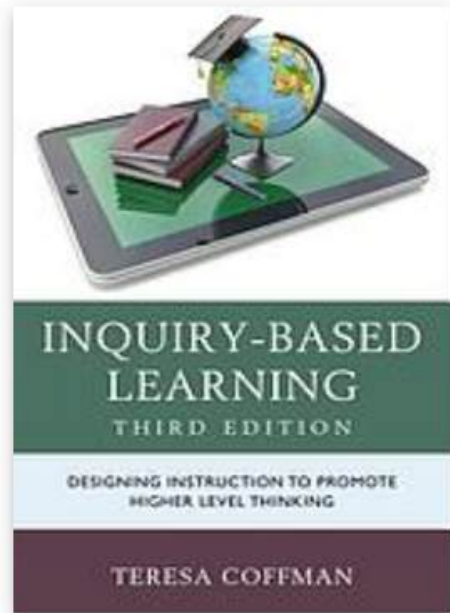
[View eBook](#)



# Sofia discovery tool

Look for subject headings to help with search terms

1



## Inquiry-based learning : designing instruction to promote higher level thinking

Authors: Teresa Coffman 1966- (Author)

 **Print Book** 2017, Third edition.

Lanham, Maryland : Rowman & Littlefield, [2017]

 Cite

 Share

 Save

### More Author/Title Info:

Teresa Coffman.

### Uniform Title:

Engaging students through inquiry-oriented learning and technology.

### Physical Description:

ix, 139 pages ; 24 cm

### Contents:

Teaching with inquiry: an introduction -- Teaching and student learning using inquiry -- Integrating computer technologies as a cognitive tool -- Technology integration models -- Social media and collaboration -- Digital citizenship -- Information literacy -- Engaging in problem-based learning -- Global connections and telecollaborative learning -- Using technologies for assessment and feedback -- Engaging learners around inquiry with blended learning.

### Subjects:

*Library of Congress Subject Headings*  
Inquiry-based learning  
Active learning  
Web-based instruction

### Access Options

**Request Chapter Scan OR Request for Course Reserves**

 Available

Concordia University Library

Webster Library

- Books

LB 1027.23 C635 2017

 Locate

**Request**

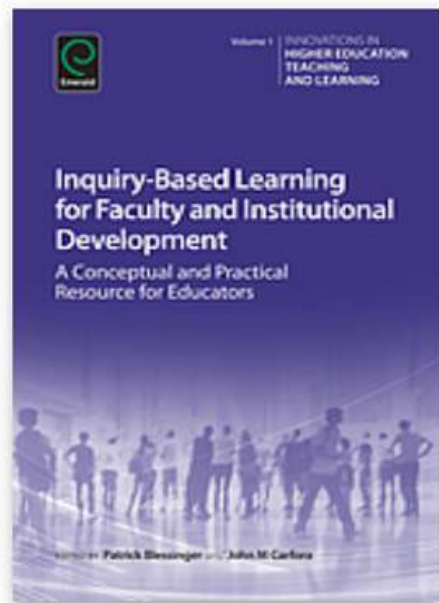
At Libraries Worldwide

View details



# Requests, Interlibrary Loans (ILL/), and Scan & Deliver

2



**Inquiry-based learning** for faculty and institutional development : a conceptual and practical resource for educators

Authors: Patrick Blessinger (Editor), John M Carfora (Editor), International Higher Education Teaching and Learning Association.

 **Print Book** 2014, First edition.

Bingley, UK : Emerald Group Publishing Limited, 2014.

 Cite

 Share

 Save



## Access Options



Available from Bibliothèques universitaires du Québec

Request

Request from Libraries Worldwide

Request via Interlibrary Loan

For more detailed explanations of how to place requests for books, articles, and chapters, please visit the [Sofia user guide](#).

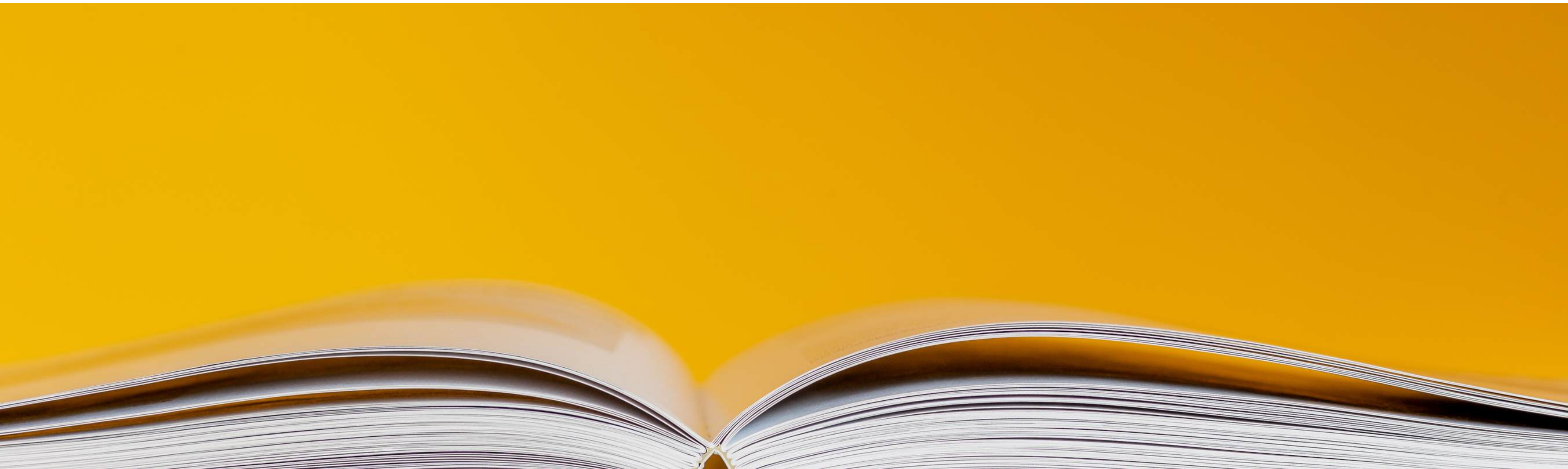


# APA Citation Guides

[APA GUIDE \(CONCORDIA LIBRARY\)](#)

[APA OWL PURDUE](#)

[THE OFFICIAL GUIDE TO APA STYLE](#)

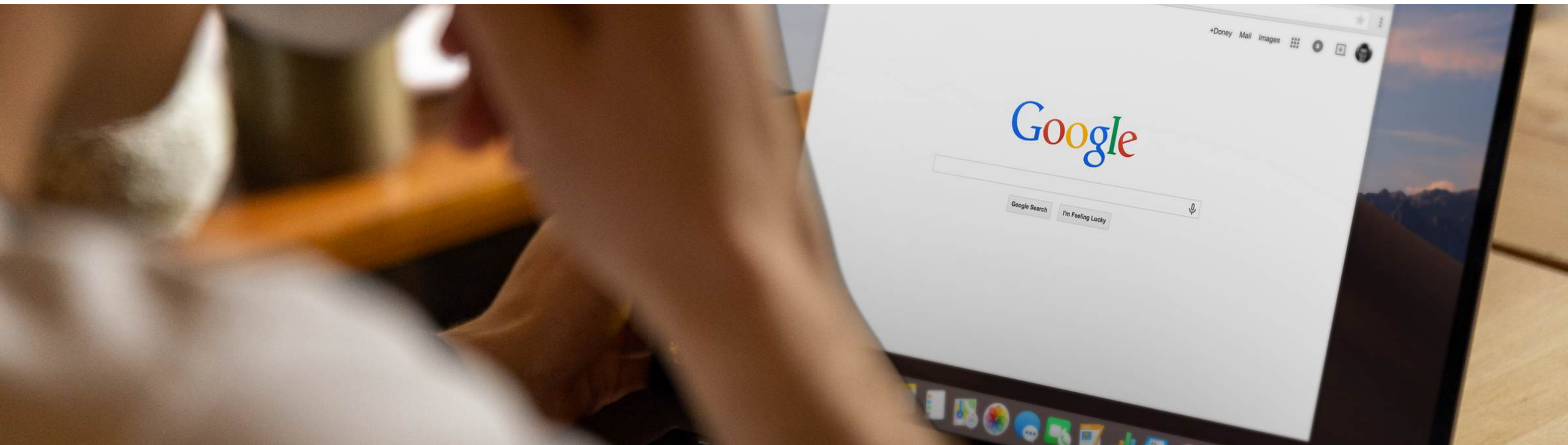




# Google Scholar

Visit our guide to [Set up Google Scholar to find library resources.](#)

[Google vs. Google Scholar vs. Library databases \(Newcastle University\)](#)





**MELISSA. RIVOSECCHI@CONCORDIA.CA**

Contact me for research help and/or to set up an appointment (via Zoom or in person)!