

## **Doctoral Student Internship Opportunity – Winter 2025**

### **Library Accessibility Enhancement Intern**

- Position Code: DSIP-W2025-007
- Supervisor: Megan Fitzgibbons
- Unit: Concordia Library
- Start date: January 20, 2025
- Status of employment: Casual, part-time, 10 hours/week, 130 hours total.
- Hourly rate: \$35
- Number of positions: 1
- Language requirements: English
- Work model: In-person (occasional remote work possible)
- Location: SGW

#### **Internship description**

You will support the Library in identifying barriers and developing recommendations to make the Library's services more accessible to all. You will review areas that may include service points, online instructional materials, approaches to workshops, communications, and facilities and make recommendations for improvements related to, for example, mobility, vision, or auditory issues as well as neurodiversity. The areas reviewed will be scoped according to your expertise and interests. You will largely work independently to arrange the work but will also collaborate with Library staff to learn about their services and approaches.

#### **Responsibilities**

- Review one or more areas of Library services in relation to accessibility.
- Document the current state of practices in the services that could be improved.
- Provide an overview of best practices relevant to the academic library environment in the areas identified.
- Present practical recommendations for improving accessibility at Concordia Library in these areas.

## **Skills**

- Knowledge of accessibility standards and principles.
- Academic training or professional experience in accessibility and inclusive design, particularly in educational or public service environments.
- Prior experience with one or more of the following: accessibility auditing tools (e.g., WAVE, Axe), assistive technologies, or universal design principles.
- Strong research, analytical, and problem-solving skills.
- Sensitivity and tact in communicating with others about their work.
- Ability to independently organize work, set priorities, and meet deadlines.
- Excellent oral and written communication skills in English are essential. Abilities in French and/or a mother tongue other than French or English are assets.