

Doctoral Student Internship Opportunity –Spring/Summer 2025 Online Learning Content Developer

Position Code: DSIP-S2025-004
 Supervisor: Javier Ibarra-Isassi
 Unit: School of Graduate Studies

• Start date: May 12, 2025

• Status of employment: Casual, part-time, 8 hours/week, 125 hours total.

Hourly rate: \$30

• Number of positions: 1

Language requirements: English, French an asset

Work model: HybridLocation: SGW

Internship description

eLearning content offers significant benefits by providing flexible, accessible support as well as cater to different learning styles, while ensuring consistent, high-quality information. Students who can access materials anytime, are able to learn at their own pace and revisit topics as needed. The School of Graduate Studies is looking to hire a doctoral student to drive the design and development of lasting resources that support students in their graduate research journey and professional development.

Responsibilities

Working closely with the Coordinator, Graduate Research and Thesis Support, the Online Learning Content Developer will:

- Collaborate with faculty and staff to develop online module content and ensure it aligns with graduate students' needs.
- Develop and create high-quality, lasting online content (videos, guides, handbooks) for graduate professional development and graduate research support.
- Ensure content is accessible and user-friendly, catering to various learning styles.

- Prepare a plan to allow the updating and revising of materials to maintain relevance and accuracy.
- Create an evaluation framework for assessing the material adoption and outcomes.

Skills

- Strong instructional design skills.
- Experience in online content creation and management.
- Excellent written and spoken English communication skills.
- Proficient in Office365 (SharePoint, Teams, Planner, PowerPoint, Word, Excel, Forms, etc.).
- Knowledge of an eLearning platform (i.e. iSpring, Articulate 360) and/or graphic programs (i.e. Adobe Creative Coud, Canva).
- Attention to detail to validate content accuracy.
- Strong organization, time management and self-efficacy qualities to be able to be meet objectives with limited supervision.